



# **FINAL REPORT**

## **Community-Based Mapping of Indigenous Children and Youth Services in Barrie/Midland Region**

**December 2016**



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# Introduction

## Context

As a part of the Ministry of Children and Youth Services' (MCYS) Ontario Indigenous Child and Youth Strategy (ICYS), MCYS is implementing a community mapping process within seven regions throughout Ontario (1) Timmins/James Bay, 2) Kenora, 3) Six Nations 4) North Bay, 5) Thunder Bay, and 6) Barrie/Midland).

The Barrie Area Native Advisory Circle (BANAC) has been selected to undertake this process for the First Nations, Métis and urban Indigenous communities in Barrie/Midland region. For the purposes of this report, Barrie/Midland region includes Simcoe County and Muskoka region. The data collected will provide a complete description of programs and services being provided to Indigenous children and youth in our region, as well as stories of Indigenous children and youth experiences accessing these programs and services. Information from all seven regions in Ontario will be incorporated into a larger report and will inform the decision-making for future programs and services in Ontario using strategies to address identified gaps.

Indigenous communities and organizations want to control programs and services provided to Indigenous children and youth, as a matter of self-determination. Currently, mainstream organizations provide many of these programs and services. Indigenous communities and organizations who provide these programs and services generally lack sufficient and stable core funding; they rely on winning contracts for temporary government funding. Contracts are competitive and require developing work plans, based on federal and provincial government priorities rather than those identified by Indigenous communities and organizations, who have greater knowledge of client needs and realities as well as local strengths and resources.

MCYS' ICYS is designed to address these issues by transforming Ontario's relationship with Indigenous children and youth, and their families. The strategy aims to:

1. enhance Indigenous jurisdiction and control over programs and services for Indigenous children and youth in Ontario;
2. improve these programs and services to better meet the needs of Indigenous children and youth through a holistic, culturally-based and community-driven and preventative approach; and
3. build a high-quality integrated services network that supports Indigenous children and youth and enables government and Indigenous service providers to track and evaluate the strategy's implementation.

## Purpose

The purpose of this project is to take stock of what programs and services currently serve Indigenous children and youth (ages 0-25 years) across Ontario, and how well these programs and services are meeting the needs of Indigenous children and youth. This information will be used by MCYS to implement the ICYS.

## Methodology

The methodology for this action research<sup>1</sup> project was narrative inquiry (qualitative), involving gathering and ‘restorying’ the stories of participants in the Simcoe/Muskoka region consistent with Indigenous oral traditions involving storytelling. Methods included an inventory of programs and services, key informant interviews with program and service providers, engagements and surveys with youth, program and service providers, and organizations providing more than one program or service. In total 334 people participated in this project. Data were analyzed using thematic content analysis, which involved coding themes and sub-themes as they emerged in the qualitative research. (See appendix 1 for more detailed methodology)

## Outline

This report is divided into three parts. Part One provides an overview of BANAC, the demographics and programs and services for Indigenous children and youth in the Simcoe/Muskoka region. Part Two provides an overview of the experiences of Indigenous children and youth and their families with these programs and services. Based on these findings, BANAC has developed a number of recommendations for MCYS in Part 3 of this report.

## Descriptive Terminology

In this report, First Nation, Métis and Inuit people and communities are also referred to as Indigenous/Métis. In some cases, the acronym FNMI is used. The meanings are the same.

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<sup>1</sup> An action research approach is a reflective process of progressive problem solving led by individuals working with others in teams, as part of a “community of practice”. The aim is to promote change by engaging participants in a process of sharing knowledge. MacDonald (2012). Understanding Participatory Action Research: A Qualitative Methodology Option. *The Canadian Journal of Action Research*, 13(2) retrieved from <http://journals.nipissingu.ca/index.php/cjar/article/view/37>

## Part One: Simcoe/Muskoka Demographic & Services Overview

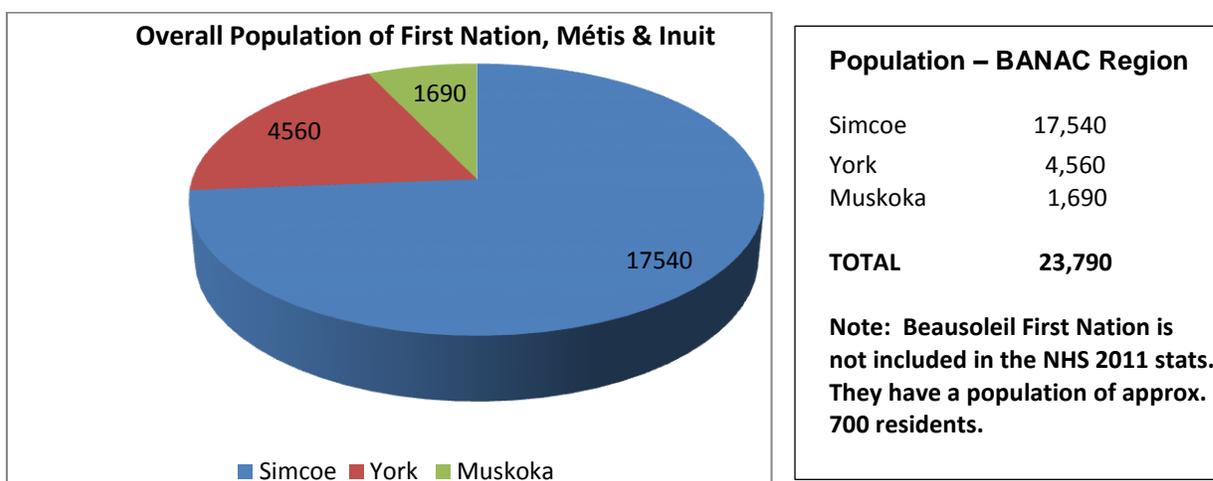
This part of the report provides an overview of BANAC, demographics in the Simcoe, Muskoka and York regions and a directory of programs and services for Indigenous children and youth available in these regions.

### Demographic Profile and Services Overview

The Barrie Area Native Advisory Circle, (BANAC), catchment area is the Simcoe County, York and Muskoka district. It is home to 5 First Nation communities (Rama, Beausoleil, Wahta, Moose Deer Point, Georgina Island), 2 Friendship Centres (Georgian Bay and Barrie), 1 Healing Lodge (Enaahdig), 4 local Native Women’s Groups (Georgian Bay, Orillia, Rising SUN, York Region), Regional Aboriginal Women’s Transitional Housing (BRAWC), 1 Equine Therapy Program (Mistatim), 4 Housing Groups (SUN, Huronia, Infinity Property, Endaad), 2 Métis communities (Georgian Bay Métis Council and Moon River Métis Council) and a local Métis Nation of Ontario office.

The National Household Survey/2011, (NHS) reports an Aboriginal population of 23,790 for this region. Of these, 12,915 or 54% identified as First Nations, 9,855 or 42 % identified as Métis, 220 or 1 % identified as Inuit and other Aboriginal identity accounted for 800 or 3%.

Breakdown of **First Nation, Métis & Inuit (FNMI)** population for the Simcoe, Muskoka and York region is demonstrated in the following table. (Note: Aboriginal peoples of Canada are defined in the Constitution Act, 1982, section 35 (2) as including the Indian, Inuit and Métis peoples of Canada.) (Figure 1)

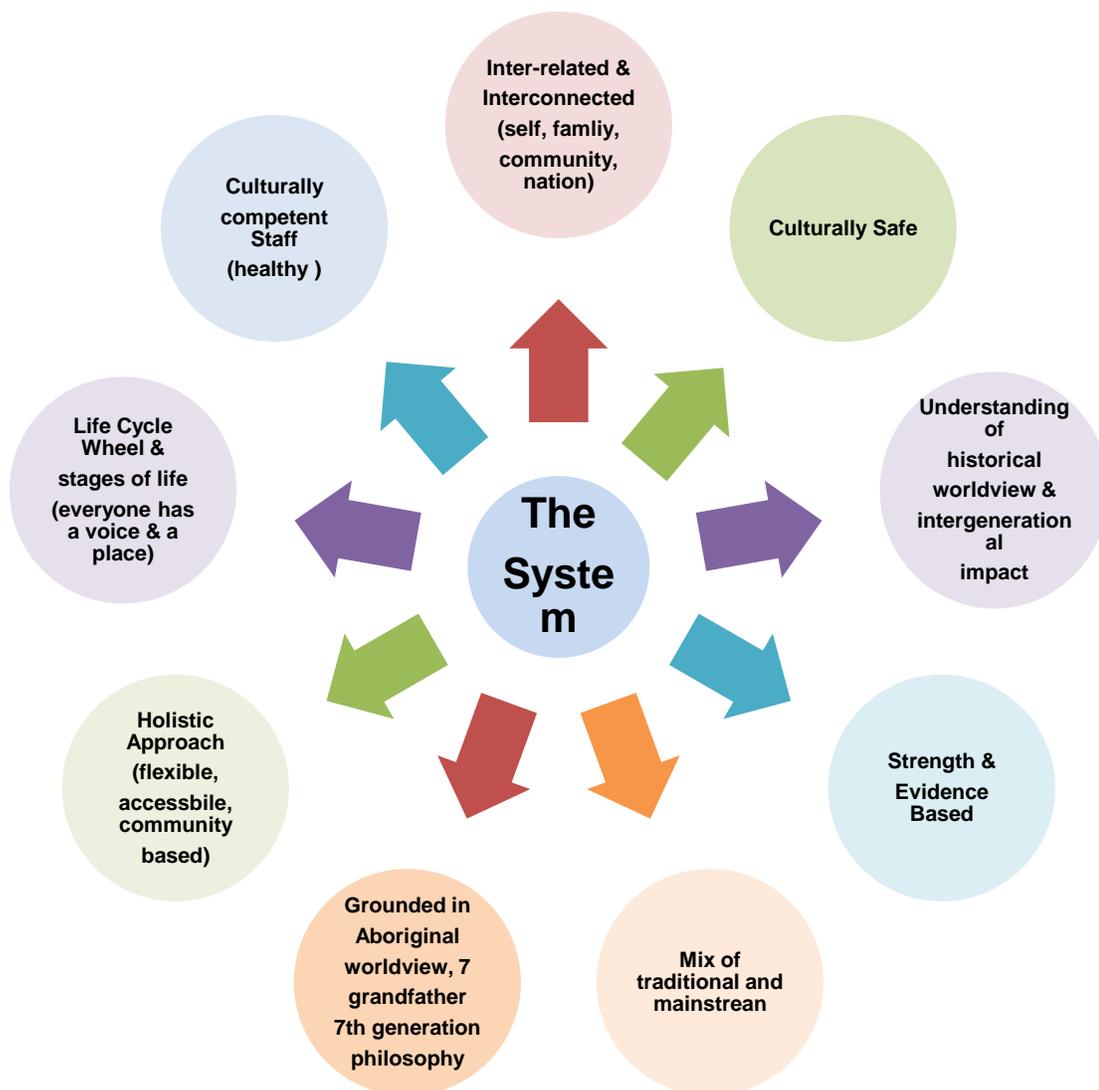


**Figure 1. Overall First Nation, Métis & Inuit Population in Simcoe, York and Muskoka region. Source –2011 National Household Survey Data Tables.**

## About The Barrie Area Native Advisory Circle (BANAC)

The Barrie Area Native Advisory Circle was formed as a result of concerned community members coming together to plan for a better life (Mino Bimaadzawiin) for their communities. Beginning in 1988, BANAC developed out of the recognition of the importance of communicating and planning, regardless of social or legal status. The vision was that working together would result in better opportunities for positive change.

BANAC was formed with the shared intention of improving the quality of life for Native people in the Simcoe County and York region. It acts as a “think tank” for 6 communities: Barrie, Orillia, Midland and the First Nations of Christian Island, Rama and Georgina Island. BANAC works with several partners, including Indigenous planning tables and non-FNMI networks and partners identified in Appendix B. It is guided by the system illustrated in figure 2.



**Figure 2. BANAC Long Term Vision**

## Overview of Directory

Appendix C includes a detailed overview of service providers and programs and services for Indigenous children, youth and families in the BANAC catchment region. Table 1 below sets out a directory as a compilation of several other directories including information available from the 211 directory, which has been re-classified into 12 different categories.

Each category reflects the number of programs and services offered by a range of service providers and communities. (Table 1)

**Table 1. Directory of Indigenous Children and Youth Service in Region**

| <b>Category</b>                           | <b>Number of Organizations</b> |
|---|--------------------------------|
| Education                                 | 6                              |
| Basic Needs                               | 23                             |
| Mental Health and Addictions              | 24                             |
| Home and Community Care                   | 10                             |
| Child Welfare                             | 9                              |
| Parenting and Parent/Child Programs       | 9                              |
| Child Care                                | 7                              |
| Pre-Post Natal Services                   | 5                              |
| Advocacy, Social Action or Planning       | 3                              |
| Health and Healing                        | 14                             |
| Housing                                   | 7                              |
| Financial & Employment Assistance         | 7                              |
| <b>TOTAL NUMBER OF COMMUNITY AGENCIES</b> | <b>124</b>                     |

Many of these services operate “at risk” to “high needs” and “crisis” levels. However, youth who participated in BANAC engagements for the mapping project have clearly indicated that they would like programs and services for prevention, early intervention and youth leadership development.

## Part Two: Key Findings from Data Collection

Part Two provides key findings from the data collected from surveys, community engagements, focus groups, and a review of past reports and studies from our region. The information is presented within the context of the experiences of Indigenous children, youth and their families. Input from Indigenous and non-Indigenous service providers were a necessary part of this research and their input informed the understanding of system issues, including gaps in services, throughout our community.

### Service Provider Perspectives

#### Strengths of Service Provision

The strengths most providers identified in their programs included: good content, effective delivery, community support, good integration with other programs and services, and being culturally competent and safe. Most (77%) rated the cultural competency of programs and services as good, very good, or excellent.

The most common challenges among providers include availability of transportation for clients, intermittent delivery (due to staffing or funding shortages etc.), and limited advertising/awareness (i.e. Indigenous children, youth and families do not know about the program/service). Other identified challenges include understaffing, lack of provision of services in language of choice and limited involvement of Elders and knowledge keepers. (Figure 3)

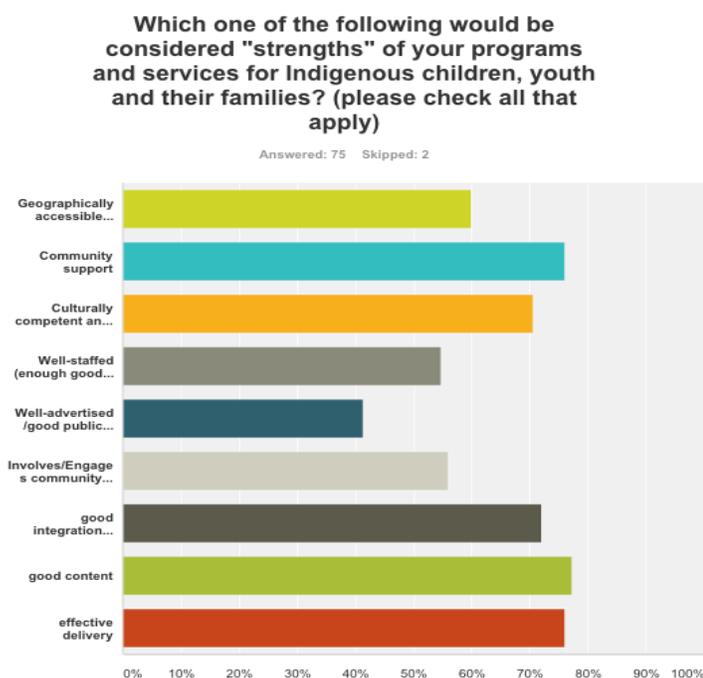


Figure 3. Strengths According to ALL Service Providers

## Gaps in Services Identified by Service Providers

While most service providers identify cultural competency as a strength, some health care providers mentioned a “Critical need for anti-racism, anti-oppression education for the community/service providers” and a need for “more education to non-Aboriginal communities to learn about our challenges each day”. The timeliness of some services is also an issue. One provider of social services for a First Nation said families wait up to two years for support, and private alternatives are too costly. A lack of awareness about services is another issue, leaving Indigenous families that include children and youth with developmental issues without diagnosis or support and blaming their children or their own parenting for behaviours.

Service providers said programs for Indigenous children and youth in general represent a gap, especially for those under 16 years of age and young Indigenous boys/men. The most common service gaps identified in Indigenous child and youth programming are supports to make their programs accessible to clients, including stable funding (including for core staffing and longer-term support), transportation, child-minding and access to off-reserve programming. Providers also highlighted a need to address basic needs, such as poverty, food banks on reserve, housing, education, employment, parenting and family recreation. At the same time, they said programs and services tend to be too reactive, offering services only once youth are “in trouble”.

*“Ministry funding for Ontario Early Years Centres has not increased since the inception of the OEYCs 14 years ago, this lack of support from the government in a growing region has caused us to cut programming for 2 months of the year despite applying cost saving measures to all other areas of our budget. The Infant Development Program has also been grossly underfunded in a growing region. The Infant program has a shrinking FTE and growing waitlist because of this. Both programs have dedicated FNMI workers and we have been responsive to community need despite our funding constraints.” Service Provider Survey*

Other service gaps identified by service providers include:

- affordable, timely and local Indigenous mental health and addictions programming that does not require a diagnosis, including mindfulness
- need for a long-term youth residential healing lodge and a youth addictions treatment centre;
- culturally competent and safe healthcare;
- expansion of early years programming, including infant development and toddler programs, such as child play therapy, Head Start , early learning programs and after school children’s programs;
- authentic, culture-based and traditional supports, including First Nations and Inuit Elders and Métis Senators and programs for Inuit, healers and ceremonies and culturally-based program for pregnant women;
- community involvement and gatherings;
- Indigenous youth workers, peer mentoring support, programs and emergency shelters;
- programs for Inuit;

- an infrastructure to connect mainstream services with Indigenous communities; and
- awareness about off reserve programs and services.

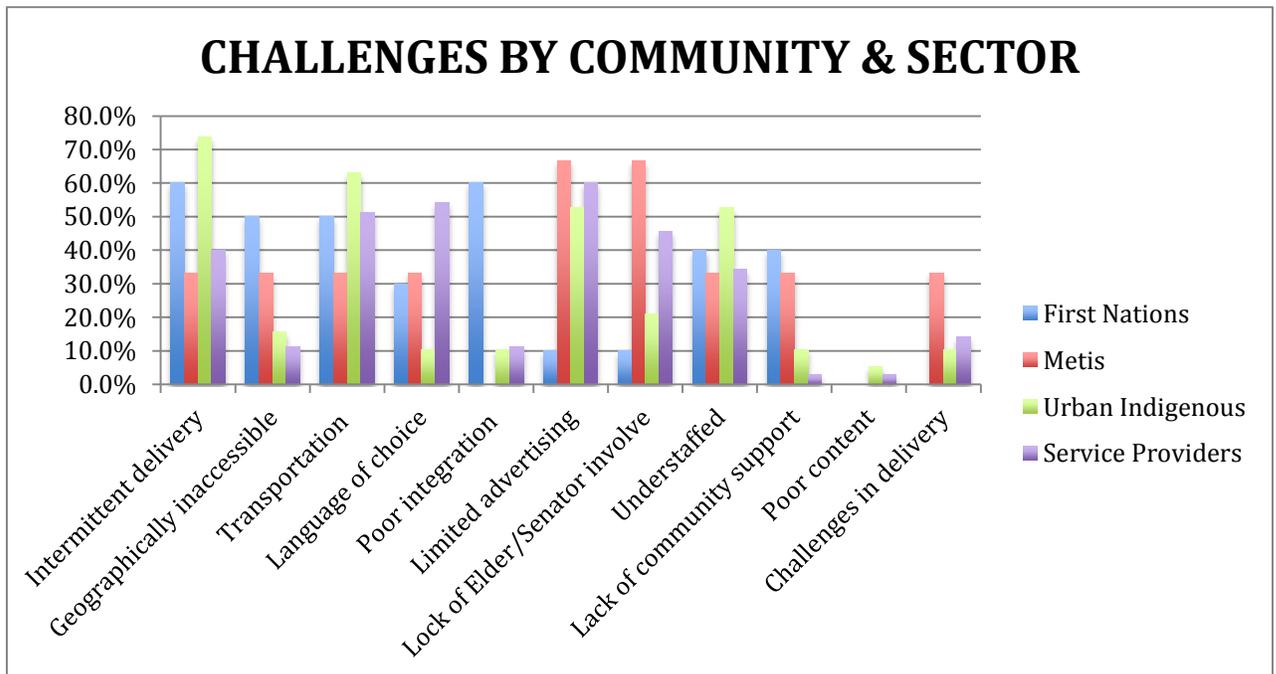
**Challenges Experienced by Service Providers**

According to Urban Indigenous service providers the top three challenges include intermittent service delivery (due to staffing or funding shortage, etc.), transportation and limited advertising/awareness.

The First Nations identified intermittent delivery, integration, geographically inaccessible and transportation as their primary challenges.

The Métis indicated limited advertising/awareness (Indigenous children, youth and families do not know about the program/services, limited involvement of Elders and Knowledge keepers in planning as the primary challenge. However, poor integration or lack of community support was not seen as a challenge.

The non Indigenous service providers identified lack of advertising, language of choice and transportation as their top 3 challenges.



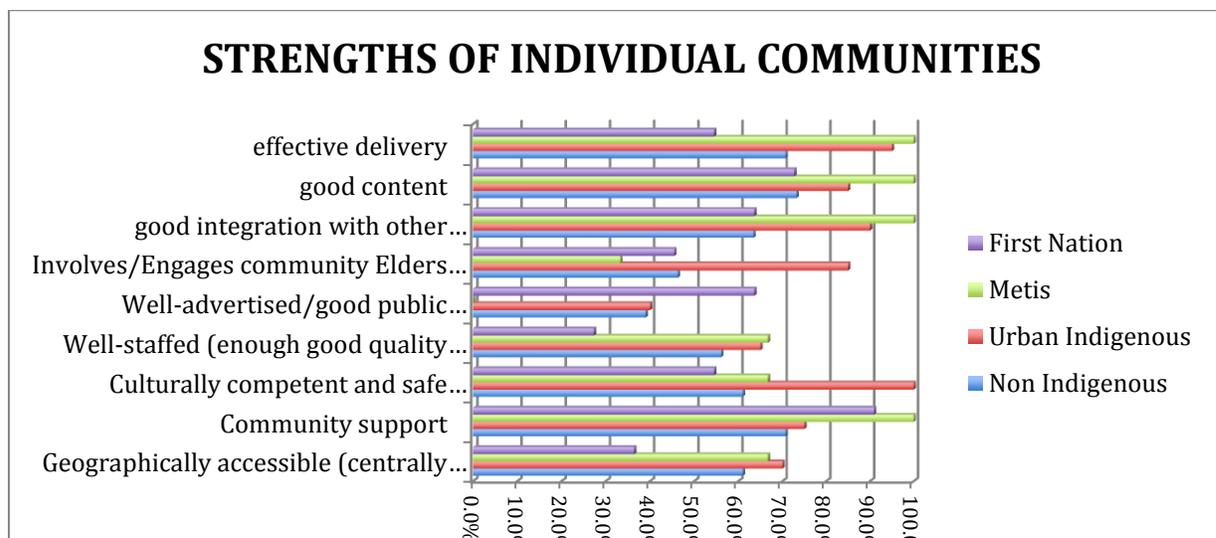
**Figure 4: Challenges Identified by Community and Sector**

## **Strengths of Communities**

The urban Indigenous communities identified cultural competency, effectively delivery and good integration as their top strengths.

The First Nations and Métis identified community support, good integration and good content as their top strengths and the Métis also identified effective delivery as a strength.

The non Indigenous service providers identified good content, effective delivery and community support as their top strengths.



**Figure 5: Strengths of Individual Communities**

## **Service Providers Focus Groups and Engagement**

*Focus Group - Enaahdig Outreach Services: Indigenous Child /Youth Mental Health & Addiction Workers: August, 2016 (9 participants)*

The workers understand the impact of colonization. Decolonization concepts for healing are part of the training that is offered to the staff. There is continuous training-for workers to develop skills to respond to changing community needs. They have a good communication system in place that keeps everyone well informed. The workers are knowledgeable about culture-informed services and are open to learning more.

The focus group listed the strengths of their programs and services. They shared how Indigenous culture is a best practice when working with children and youth and that having access to cultural resources is an important part of responding to community

needs. This team also employs a clinical approach when needed, with clinical consultation being provided by an Indigenous psychologist. Assessment is done using the CANS tool, and the culturally-appropriate addendum that was developed for use in this community.

They shared that there are numerous barriers that affect the delivery of programs and services. This includes the lack of resources, and that Indigenous programs are underfunded. Workers are worried about potential burn out due to the complex needs of clients and the amount of high-risk clients on their caseloads. The relationship they have with the children's aid society is not a progressive one and a lot of effort has gone into trying to improve this. The policies and practices of the CAS are rigid and punitive and do not support family reconciliation. There are so many Indigenous families negatively impacted by the local child welfare system.

The Enaahchtig staff identified three themes describing the most significant gaps for children and youth.

The first theme was relative to housing where they identified a need for transition homes, which would serve as a dedicated space for youth in crisis and a worker who offers youth residential services. Shelters are denying entry to families and children as the age of male youth creates a barrier for families seeking space at shelter. They expressed concern over the number of Indigenous children and youth placed in non-Indigenous foster homes as they lack cultural sensitivity or supports. This indicates an ongoing resource issue which has been raised a number of times over the years, particularly the need to develop Indigenous foster homes, kinship care and customary care homes.

The second theme addressed the need to generate awareness and cultural safety; including ongoing training opportunities to build mainstream awareness and cultural competency. Dedicated community space is needed for programming and this could be shared to ensure a safe and secure place to offer the community programs as these resources are limited. A concern was raised that often the professional credentials of Indigenous staff are not recognized and acknowledged. The non-recognition of the skills and abilities of Indigenous child and youth workers is viewed as systemic racism and a barrier to coordinated service with mainstream partners.

The final theme focused around the need for more Mental Health and Addictions workers and services. They also identified a need to increase the availability of psycho-educational assessments, early screening for Infant Mental Health, and access to mental health services for children under the age of 12. The needs of Transition Age Youth were brought forward, particularly the high needs for youth who are being discharged from the child welfare system.

## **Community Engagement at Orillia Native Women's Group**

*Tuesday, August 16, 2016 - (28 Participants)*

Service providers spoke of the increasingly complex needs of children and youth that have been identified in past consultations and continue to go unaddressed. The need for a Youth Transition House, Treatment Centre and Healing Lodge were identified more than once in past years and continues to be an unmet need. Indigenous community organizations deliver a variety of programs and services operating at capacity without any indication that additional resources will be forthcoming. Single worker programs are the norm in most communities and this continues to result in high turnover in staffing. Many community agencies do not belong to large associations and often find that new government funding is allocated long before announcements are made and long after equitable access to resources can be assured.

## **Community Engagement at the Georgian Bay Native Friendship Centre**

*Wednesday, August 31, 2016 - (42 participants)*

### ***Mainstream Services Perspectives:***

This group represented mainstream service providers several of whom have Indigenous people on staff providing services as well as acting as liaison between Indigenous clients and service providers in a spectrum of services including health, mental health, education and social services. Strengths of the current processes in place were identified and the value of relationships with the Indigenous communities was acknowledged. Relationship protocols and participation in community based processes to improve knowledge, coordination and development are recognized as valuable in effective delivery. Service navigators, liaison and Indigenous staff have impacted the effectiveness of program and service delivery within the organizations, however, with improved access comes a need for increased staff to manage the volume of work. Recognition of Indigenous organizations as professional service providers is also identified as a means of improving the service delivery system.

When several funders are involved in a service, there is a need to collaborate and coordinate their efforts to provide resources to agencies engaged in the delivery of complex programs and services. Inter-ministerial working groups would be beneficial.

### ***Indigenous Services Perspectives:***

First Nations and urban Indigenous community organizations were represented in this group who provide a number of services and programs for children and youth in education, social services, health and child and youth mental health. Services and programs are not widely advertised and there is a sense that not every family that needs them are able to find them. Workers in First Nations need to "think outside the box" when the service needed is not readily available. When families need to access mainstream programs and services Indigenous workers accompany their clients to the first appointment and gauge the welcome, comfort and fit of the service. The need for access to new funds is a general experience for all communities and where funding was available, information was shared. Workers also discussed the need to "indigenize"

programs which may be effective to meet their client`s needs especially in cases where it is seen as unlikely the Indigenous community will be able to deliver their own program. Workers also indicated that programs for children and youth need to be scheduled when children and youth are available. Poverty and lack of food continue to be a consistent concern across all communities. Summer time can be healthy or unhealthy depending on how families cope with the season and the changes in program structure and delivery.

Themes emerging from the community engagement session relate to the need of Indigenous children, youth and families to be able to find supports and services in their community. Delivery of programs and services need to start with prevention, early intervention and move through the spectrum to high needs.

Service providers felt very strongly that the needs and direction identified by the community needs to be the priority in the discussion of funding and the Ministry`s allocation of resources.

Lastly, a concern was raised by Indigenous service providers about money dedicated to an aboriginal envelope somehow becoming part of the mainstream envelope, such as loss of subsidized childcare spaces that were designed to meet Aboriginal needs. If funding for Indigenous child and youth services remains in the Aboriginal community then parents would have access to those designated aboriginal childcare spaces.

## **Youth Perspectives**

Perspectives of the youth are presented here from multiple sources. Youth were surveyed through a questionnaire, and youth also participated in community engagement sessions. Reports on past youth engagements were reviewed and are incorporated in this section.

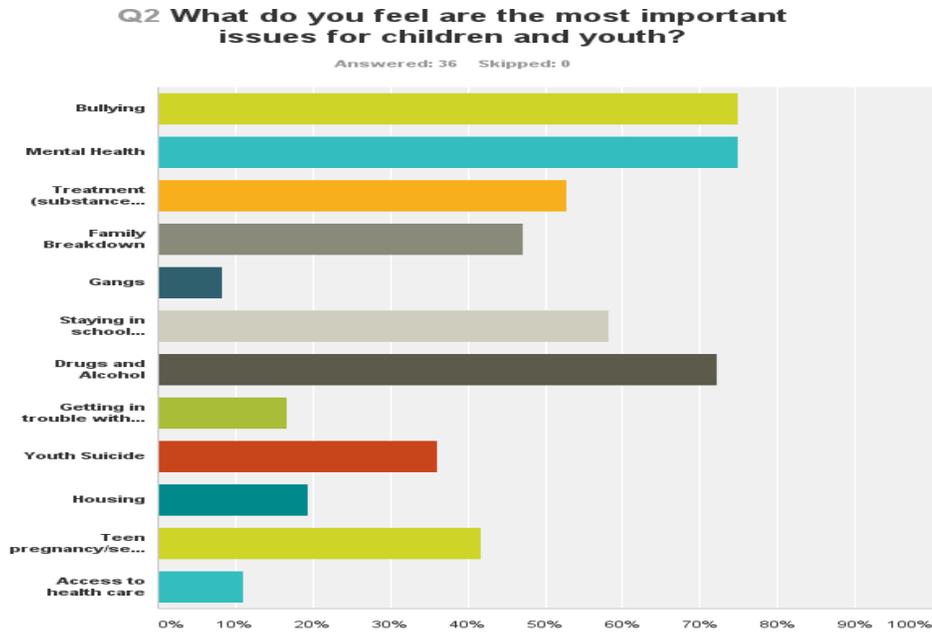
### **Youth Questionnaire Findings**

The respondents to the survey primarily self-identified as First Nation youth, both on and off the reserve. The programs and services for the catchment area of children and youth are mainly attended by First Nation youth. Of the 36 respondents 4 self-identified as non-Indigenous, 4 were Métis and 4 were Inuit with the remaining identified as First Nation.

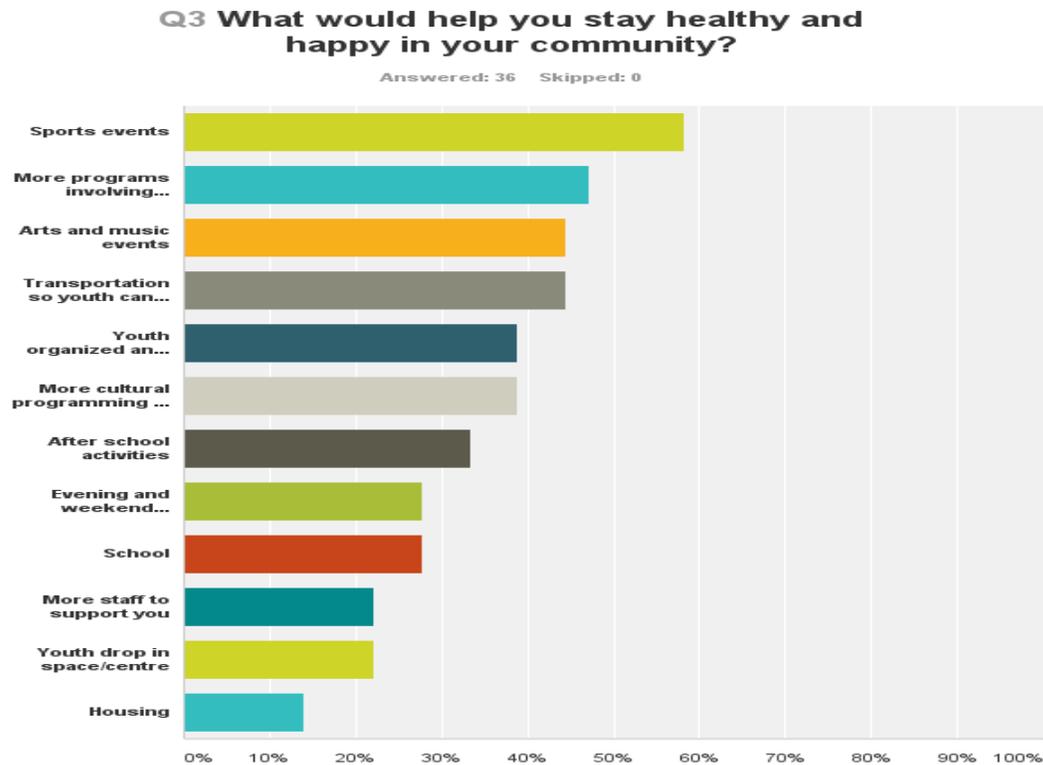
The youth identified the following issues as the most critical issues affecting them as a group: 1) Bullying (75%), 2) Mental Health (75%), 3) Drugs and Alcohol (72%), 4) Staying in School (58%), 5) Need for Treatment (52%), 6) Family Breakdown (47%), 7) Teen Pregnancy (42%), 8) Youth Suicide (36%), 9) Housing (19%), 10) in trouble with police (16%), and 11) Access to health care (11%). (see Figure 6)

When asked what would help to stay healthy and happy in their community, the youth indicated sports events as the top choice (58.33%). Youth also indicated a high preference for programs that involve Elders with youth (47.22%), followed by arts and music (44.44%). This was followed by activities such as meeting other youth, youth-run

events, more cultural programming and land-based activities (38.89%). Evening and weekend programming (27.78%), school (27.78%) was next. At the lower end of the scale, Youth identified more staff to support youth, youth drop-in space, and housing as important.



**Figure 6. Most Important Issues to Indigenous Youth.**



**Figure 7 What Would Help You To Stay Healthy and Happy in Your Community**

### **Youth Engagement Sessions**

Two youth focus groups were held in August: one at the Orillia Native Women's Group, in which 16 Youth participated, and a second at the Georgian Bay Native Friendship Centre in which 13 Youth participated.

Youth discussed their aspirations with respect to access to cultural resources such as teachings, ceremonies and events. A desire to have specific events such as Youth and Elder Gatherings designed to focus on their learning needs was clearly identified.

Youth identified the programs, services and events they most often attended, and described them as recreational, social service, educational and cultural. Youth indicated that trust and relationship is the foundation for youth involvement. Transportation, good food, incentives and give-aways also affect youth participation. A sense of community, family gatherings, teachings and recurring programs (consistency) are important to youth.

### **Gaps in Services for Youth**

Self-help groups and youth-to-youth (peer) counselling were seen as gaps in services and programs. Traditionally based programs and land-based programs were also identified as gaps. Youth also identified a need for safe and affordable housing as they transition into adulthood.

### **Parent Perspectives**

Parent perspectives were obtained through participation in community engagement sessions. Reports from previous community consultations were also used to draw out parent perspectives.

### **Parent Engagement Sessions**

Parents were involved in two community engagement sessions. The first was held at the Orillia Native Women's Group and the second was held at the Georgian Bay Native Friendship Centre. Both sessions were held in August of 2016.

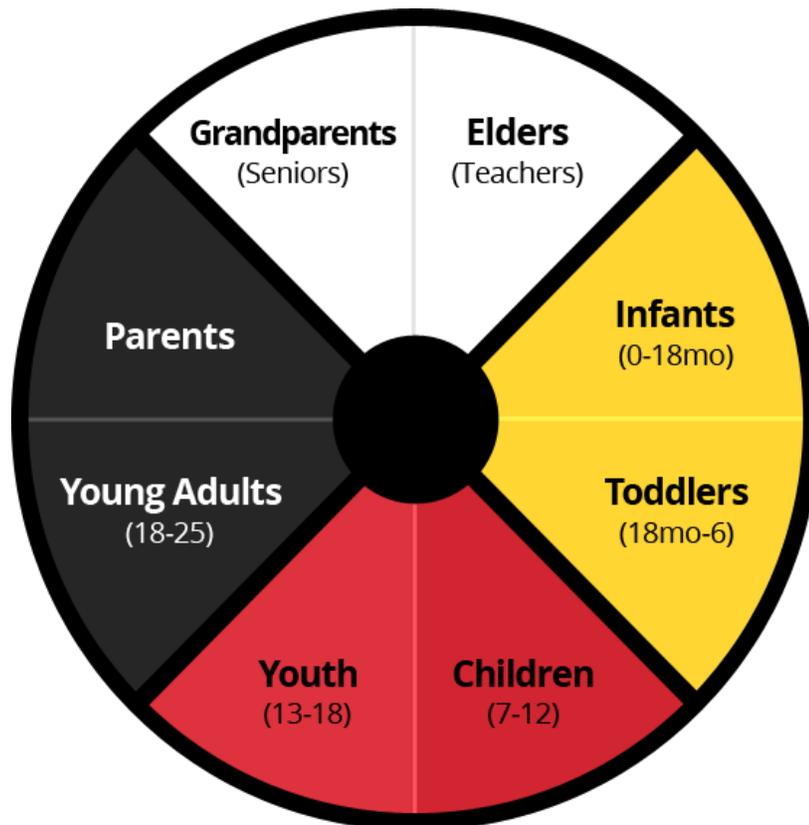
Parents are concerned with the limited resources available through community agencies and their on-going struggles with poverty and the future of their children. The desire to attend programs and to participate in community life is hampered by the limitations imposed by poverty and lack of transportation. Access to organized sports and recreation programs is limited by poverty, transportation needs, and hidden costs of participation.

The waitlist for safe, affordable housing was also identified as a need. One parent spoke about being on a waitlist for over 2 years and is living in an overcrowded apartment infested with bed bugs.

Parents indicated their involvement with a variety of Indigenous services as well as several non-Indigenous services, such as Ontario Early Years Centre, YMCA and Chigamik. The group indicated they accessed a variety of programs and services in their communities. Parents did not access services if the child or youth did not meet program criteria such as targeted needs, age, family or community connections, or lacked transportation to the program.

Strengths of services were identified as culturally sensitive, inclusive, knowledgeable staff, structured and safe. Intake processes are identified as a common issue in accessing services or programs. Parents were most satisfied with programs and services where they felt included and not judged, and where cultural identity and parental supports were in place.

Barriers to parental involvement were identified as not feeling included, unmet needs and lack of childcare. Parents felt they could benefit from learning how to do the work themselves to support their children and youth.



## Part Three: Recommendations

Based on the findings of the mapping project, including input and feed-back from all stakeholders, the Indigenous/Métis community of Barrie and area have developed a number of recommendations for MCYS.

The Truth and Reconciliation Commission of Canada (TRC) completed its mandate to listen to former students of residential schools and their families share the truth of their experience. In 2015 the TRC tabled its final report. It included a Call to Action, which included 93 calls, to support reconciliation in Canada. We have included some of those calls where they fit within our recommendations

These recommendations are grouped under the 5 major themes of:

- Funding models,
- Systems development,
- First Nation, Métis & Inuit systems development, and
- Community Capacity
- Language and Culture
- Health

### 1) Funding Models

**a) It is recommended that current funding models be examined to identify and correct systemic barriers that exist and which hamper First Nation, Métis & Inuit communities to develop residential services.**

*The current funding models do not take into consideration the unique needs of the FNMI community, with regard to lack of access to capital to develop and operate residential services. Combined with the lack of knowledge of the various MCYS funding models, this has resulted in a large gap in therapeutic, residential services for the FNMI community in our region. There is a great need in our community for culturally appropriate residential treatment services, youth healing lodge, transitional housing, and therapeutic foster/customary homes.*

**b) It is recommended that when MCYS make investments in First Nation, Métis & Inuit programs and services, that these investments remain in a separate First Nation, Métis & Inuit envelope so that the resources are protected from being absorbed into a mainstream envelope.**

*In a fiscally challenged environment, this community has lost funds that were designated for the FNMI community, and which were being managed by a mainstream partner agency. For example, in 2008, MCYS allocated 58 Aboriginal subsidized childcare seats in Simcoe County, which had been exempt from the freeze that the County of Simcoe imposes from time to time. Unfortunately, this year, funding has been absorbed into the regular envelope*

and the County subsidy-freeze now affects FNMI parents who are returning to work or school.

**c) It is recommended that MCYS continue the process of inclusion and consultation with the First Nation, Métis & Inuit communities/services who are not part of the First Nation, Métis & Inuit Provincial Territorial Organizational structure – and that a process is in place for equitable access to funding resources.**

*This is important for those First Nation, Métis & Inuit agencies who are not part of an Indigenous/Métis Provincial Territorial Organization. Often, new Ministry funding is allocated well before a funding announcement is made. Unaffiliated First Nation, Métis & Inuit agencies are providing a direct service and the lack of consultation and access to new funding opportunities negatively impact First Nation, Métis & Inuit families.*

## **2) Systems Development**

**a) It is recommended that all programs, services, environments and staff are culturally safe for First Nation, Métis & Inuit children, youth and their families by respecting their culture, traditions and beliefs so that First Nation, Métis & Inuit people can safely access services, especially those who need it the most. Services should be safe and supportive, particularly within the child welfare system.**

*Mainstream services are important to the well-being of First Nation Métis, and Inuit children and youth. Improved accessibility and increasing the rate of client return and follow-through can be significantly improved by: cultural awareness training, the recruitment and hiring of Indigenous/Métis staff who can bridge communities, hiring Systems Navigators and by strengthening reciprocal relationships between mainstream and Indigenous/Métis service agencies. First Nation, Métis and Inuit specific services located in mainstream agencies need to be properly resourced with supportive and meaningful integrated strategies. Cultural awareness training must address the root causes of inequity, including modules on historical trauma and inter-generational impact of residential schools. Creating a welcoming space is important to the First Nation, Métis and Inuit community.*

The following TRC Calls to Action supports this recommendation:

*Professional Development and Training for Public Servants  
#57. We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills based training in intercultural competency, conflict resolution, human rights, and anti-racism.*

**b) It is recommended that MCYS funded mainstream agencies examine their policies and practices to identify any barriers which impede access by the First Nation, Métis & Inuit community. Also, that these agencies be required to show how they have addressed the needs of First Nation, Métis & Inuit children, youth and their families in annual work plans, funding submissions, accountability agreements and annual report cards**

*Through our many community consultations and partnership developments, the FNMI community has determined that there are often good intentions for collaboration. The good intentions can be disintegrated by policies and procedures that have become entrenched within a mainstream agency and which do not support a reciprocal relationship. FNMI community members can be hampered in accessing services by established policies i.e., policies about missed appointments, transportation, registration requirements, location, hours of operation etc. Those who need services the most often face the most barriers. Child protection legislation should be changed to support families.*

**c) It is recommended that acknowledgments be given to mainstream agencies who show results in demonstrating how their operations have incorporated equitable access, fair treatment and culturally safe environments for the First Nation, Métis & Inuit community.**

*The BANAC region has enjoyed a positive working relationship with our mainstream partner agencies. There have been challenges, for example, with Child Welfare Agencies, however this relationship is slowly changing with time, persistence and an overhaul of the child protection system. Positive change with regard to FNMI inclusion, should be acknowledged by all partners.*

**d) It is recommended that a voluntary self-identification process for First Nation, Métis and Inuit children and their families be instituted throughout the child, youth and family service system including health and social services.**

*A voluntary self-identification process would help Indigenous/Métis families reach culturally appropriate services. The process should acknowledge that Indigenous/Métis families may still be fearful of discrimination, and should include assurances that they will be treated fairly and is voluntary.*

### **3) First Nation, Métis & Inuit Systems Development**

**a) It is recommended that MCYS support development of culturally appropriate tools and strategies that support healthy development and well-being for First Nation, Métis & Inuit children youth and their families. Further that this includes resources to support the implementation and up-take of new tools and strategies. New programs for the Indigenous/Métis community should be designed, developed and implemented by the Indigenous/Métis community.**

*Over the past ten years, this region has collectively designed and developed culturally specific tools such as the CANS Addendum, Feather Carriers Program, and the Initial Contact Sheet. FNMI service providers need resources to develop tools that work for the FNMI community. In addition, training is needed on early identification and assessment tools such as the ERIK tool, the Nippissing Developmental Rating Tools, and the CANS tool.*

**b) It is recommended that MCYS address the needs of the First Nation, Métis & Inuit community in mental health and addictions. Specifically that First Nation, Métis & Inuit residential services be developed and supported; and that outpatient and community First Nation, Métis & Inuit Mental Health services should be expanded across the region**

*In 2015, BANAC, completed a feasibility study which demonstrated the need for an Indigenous Youth Treatment Centre that would provide a safe and secure environment for assessment and treatment for youth up to 180 days. There is also a need for an Indigenous Youth Healing Lodge, which would provide a therapeutic residential environment from 4 months to a year, and a Transition Home to address the needs of transitional-age youth, as well as Indigenous Therapeutic Group/Foster homes for FNMI children in care.*

*Other mental health and addiction needs include more support for Transitional Age Youth, and specifically youth at high-risk (youth leaving the child-welfare system, youth involved in courts and corrections, youth seeking treatment and youth seeking housing). Stable and on-going financial resources are needed to hire, train and deploy skilled staff for an expanded FNMI service delivery system.*

*The Indigenous/Métis community of the BANAC region have come together to address the needs of infants, by partnering with the Infant Mental Health Program to develop a strategy to address poor Infant Mental Health. The development of this strategy, which includes adapting training tools for the FNMI community, takes precious time and resources. Understanding the impact of Adverse Childhood Experiences on healthy growth and development is an important part of supporting health and well-being for FNMI children and families in the coming decades.*

The following TRC Call To Action supports this recommendation:

*#21. We call upon the federal government to provide sustainable funding for existing and new Aboriginal healing centres to address the physical, mental, emotional, and spiritual harms caused by residential schools, and to ensure that the funding of healing centres in Nunavut and the Northwest Territories is a priority.*

**c) It is recommended that training opportunities and funding for training be increased for First Nation, Métis & Inuit Service Providers and community members in order to build capacity within the First Nation, Métis & Inuit community.**

*The needs of the community change with time. The change is a result of new and emerging issues within the community and within the Province. For example, Fentanyl is a growing danger to our communities, and opioid addiction continues to grow. Rates of youth suicide are on the rise, and organizing a community response to support Life Promotion is a long term commitment by our community.*

*Cultural competency and cultural safety training (including training on trans-gender and two-spirit services) should be available to all workers, including Indigenous/Métis workers. Elders should be included in the interview and hiring process to support the selection of culturally competent workers.*

**d) It is recommended that support continue and be increased to develop and incorporate traditional healing practices, cultural ceremonies, land-based activities and Indigenous language retention in our region, as a way to strengthen the First Nation, Métis & Inuit service system.**

*FNMI Youth have told us through many community consultations that this is what works best for their health and well-being. A positive identity, combined with the recognition that having a good mind, body, spirit and emotion are necessary to succeed. Youth want access to cultural ceremonies. Other therapeutic interventions, such as equine therapy, cultural programs, art, yoga, youth drop-in space, and recreational activities all support the likelihood of growing into a well balanced adult.*

**e) It is recommended that system change recognize the challenges that smaller and new organizations face in building capacity.**

*Current reporting requirements can be difficult for smaller organizations that do not have the technology or human resources to manage all of the data. Reporting on outcomes could be streamlined to be more effective.*

**f) It is recommended that the issue of pay equity within the Indigenous/Métis service sector be examined and addressed with the purpose of building a secure and stable workforce of First Nation, Métis and Inuit professionals.**

*It is challenging to recruit and retain a skilled Indigenous/Métis workforce without pay equity, pensions and benefits. Indigenous/Métis agencies cannot compete with mainstream agencies who offer these benefits. The potential brain drain will detract from the development of capacity within the First Nation, Métis and Inuit community.*

The following TRC Calls for Action supports this recommendation:

*# 23. We call upon all levels of government to:*

- i. Increase the number of Aboriginal professionals working in the health-care field.*
- ii. Ensure the retention of Aboriginal health-care providers in Aboriginal communities.*
- iii. Provide cultural competency training for all healthcare professionals.*

#### 4) Community Capacity Building

**a) To promote community capacity building, it is recommended that annualized, stable and properly resourced funding be provided to Indigenous/ Métis agencies to support First Nation, Métis & Inuit families.**

*Overall, findings suggest there is a gap in services provided to Indigenous children and youth and that existing services are inaccessible, due to a lack of stable or multi-year funding. Project-type funding that is competitive or intermittent does not build capacity within the FNMI community. Added HR stresses occur when FNMI agencies use their resources to support mainstream efforts in working with FNMI families.*

The TRC Calls to Action below supports part of this recommendation for youth program although our recommendation is for the whole system:

*#66. We call upon the federal government to establish multiyear funding for community-based youth organizations to deliver programs on reconciliation, and establish a national network to share information and best practices.*

**b) There is a need for more programs and services for First Nation, Métis & Inuit children and youth. It is recommended that in areas where there is a significant Indigenous population, funding be moved to Indigenous organizations where Indigenous-focused programming is delivered to have the best positive impact.**

*The community also stressed the importance of prevention with regard to child and youth services. Prevention efforts include culture based programming, early identification, youth justice diversion programs, after-school programs, family literacy and the creation of healthy community space. During the community consultations, FNMI parents indicated that they wish to be engaged with programs and services with their children and youth. Both youth and parents said they would prefer to have these services delivered by Indigenous agencies. Newly created Indigenous/Métis positions should be kept within Indigenous/Métis organizations.*

*The following TRC Call to Action is relevant to this recommendation:*

*#55. (i) –To provide annual reports on: The number of Aboriginal children – including Métis and Inuit children – in care, compared with non-Aboriginal children, the reasons for apprehension, and the total spending on preventive and care services by child-welfare agencies*

*#55. (v)-To provide annual reports on: Progress on eliminating the overrepresentation of Aboriginal children in youth custody over the next decade.*

**c) It is recommended that the barrier of transportation be addressed by allowing the purchase or lease of vehicles to ensure children and youth have**

**access to programs and services, or by subsidizing travel costs for parents and their children.**

*Transportation has been identified as a barrier for many FNMI families. Some communities do not have bus service and are very isolated, including Beausoleil First Nation, which is designated as being semi-remote because it is an island community.*

**d) It is recommended that MCYS support funded agencies to develop coordinated marketing strategies, creating better education and better awareness about available services. The goal is to reach First Nation, Métis & Inuit families who most need the help, and to have flexible criteria that allows access to services from outside our region.**

*Literacy is sometimes a barrier within the FNMI community, as is access to a computer at home. Therefore new strategies have to be considered when doing outreach, marketing and advertising for new and existing programs and services.*

**e) It is recommended that the MCYS system transformation to implement the Indigenous Child and Youth Strategy, include poverty reduction strategies which address issues of food security, housing, continued education and employment.**

*In the community consultation held in Orillia on August 16/16, community members raised the issue of the impact of sub-standard housing, and how this affected their infants and children. A coordinated approach between MCYS and other provincial ministries that would develop new strategies to improve housing, address food insecurity, and support a head start for infants and children, combined with life-long learning for families, will lead to better health outcomes and a better life for children, youth and their families.*

**f) It is recommended that early prevention and intervention opportunities be made available to Indigenous families through the development of an Indigenous Family Hub, Head-start programming and the hiring of FNMI workers in the early years sector.**

*A Family Hub that is planned, designed and operated by the FNMI community would give Indigenous child and youth a good start. To make it accessible to all populations, consideration should be given to implementing a mobile Hub. FNMI families who live in rural and isolated communities would benefit from a mobile service that would “set up shop” at local meeting places (i.e., school, or community hall) on an arranged schedule. This mobile service would have parent resources, and children’s resources, along with the capability to make referrals to specialized services.*

*Consideration should be given to providing financial support for programs with a mandate similar to Aboriginal Head Start. This is an evidence-based program, proven to be effective in our communities in preparing children for early learning while providing supports for parents when necessary. Ensure children have access to daycare at the proper age.*

*More hiring of FNMI specific workers to provide early intervention supports to children and families, while combining a mainstream and culture based approach would increase FNMI parental involvement and participation.*

The following TRC Call to Action supports this recommendation:

*#5- We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate parenting programs for Aboriginal families.*

*#12- We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate early childhood education programs for Aboriginal families.*

## **5) Language and Culture**

A Community review of the first draft report of the mapping project resulted in the addition of the Truth and Reconciliation Commission (TRC) perspective and the inclusion of the recommendation below.

**a) It is recommended that Indigenous languages be included in the work of system expansion, and that students be supported in acquiring Indigenous/Métis language by involving elders in supporting learning.**

The TRC Calls to Action which most apply to this initiative are:

*# 13. We call upon the federal government to acknowledge that Aboriginal rights include Aboriginal language rights.*

*#14. We call upon the federal government to enact an Aboriginal Languages Act that incorporates the following principles:*

- i. Aboriginal languages are a fundamental and valued element of Canadian culture and society, and there is an urgency to preserve them.*
- ii. Aboriginal language rights are reinforced by the Treaties.*
- iii. The federal government has a responsibility to provide sufficient funds for Aboriginal-language revitalization and preservation.*
- iv. The preservation, revitalization, and strengthening of Aboriginal languages and cultures are best managed by Aboriginal people and communities.*
- v. Funding for Aboriginal language initiatives must reflect the diversity of Aboriginal languages.*

## **6) Health**

**It is recommended that Indigenous children, youth and families have access to existing programs and services regardless of where they live, and that Jordan's Principle be honoured and implemented. Further, it is recommended that**

**Indigenous health services be developed by and for Indigenous communities to address gaps in health service delivery. Further, that an Aboriginal Health Access Centre be considered for this region.**

*Service providers and community members identified a number of issues when accessing health and social services including issues relating to jurisdiction. Services should be provided no matter where you live or your how you self identify. The community also identified that Elders and Traditional Healers should be a part of the treatment plan, when requested.*

The following TRC Call for Action supports this recommendation:

*#3. We call upon all levels of government to fully implement Jordan's Principle.*

*#20. In order to address the jurisdictional disputes concerning Aboriginal people who do not reside on reserves, we call upon the federal government to recognize, respect, and address the distinct health needs*

*#22. We call upon those who can effect change within the Canadian health-care system to recognize the value of Aboriginal healing practices and use them in the treatment of Aboriginal patients in collaboration with Aboriginal healers and Elders where requested by Aboriginal patients.*

## Appendix A: Methodology

The methodology for this action research<sup>2</sup> project was narrative inquiry (qualitative), involving gathering and ‘restorying’ the stories of participants to develop in-depth knowledge of their experiences with programs and services serving Indigenous children and youth in the Barrie/Midland region of Ontario. This aligned with Indigenous oral traditions involving storytelling.

For the purpose of this project, Barrie/Midland region’s geographical scope includes the regions of Simcoe, Muskoka, and North York region which include the cities of Barrie, Midland and Orillia (urban), and the Beausoleil/Chimnissing First Nation, Rama First Nation, Georgina Island and Moose Deer Point. It also includes Friendship Centres, Native Women’s groups, Regional Indigenous organizations and Métis organizations in these areas including (Georgina Bay Métis Council and Moon River Métis Council). A detailed table of the local organizations (Indigenous and Non Indigenous) can be found in the appendices of this report.

This narrative inquiry approach was applied to all research methods used (except for the inventory), which included:

- inventory of programs and services serving Indigenous children and youth (113) in the Barrie/Midland region;
- five engagements (106) using open-ended guided questions, and
- three surveys (113) using open-ended questions on survey monkey.

In total, 219 people participated in this project. This includes three groups each of which participated in distinct engagements and surveys.

- 1) Indigenous youth in the Simcoe/Muskoka region,
- 2) Indigenous children and youth program and service providers in the Simcoe Muskoka region, and
- 3) Organizations that provide multiple programs and/or services to Indigenous children and youth in the Barrie/Midland region.

Data were analyzed using thematic content analysis, which involved coding themes and sub-themes as they emerged in the qualitative research.

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<sup>2</sup> An action research approach is a reflective process of progressive problem solving led by individuals working with others in teams, as part of a “community of practice”. The aim is to promote change by engaging participants in a process of sharing knowledge. MacDonald (2012). Understanding Participatory Action Research: A Qualitative Methodology Option. *The Canadian Journal of Action Research*, 13(2) retrieved from <http://journals.nipissingu.ca/index.php/cjar/article/view/37>

## **Appendix B: BANAC's Partners**

### **Indigenous Community Planning Tables**

The information below identifies the current planning initiatives undertaken by the Aboriginal community of Simcoe, Muskoka and York, and supported by BANAC. A number of the planning tables/circles include non-Aboriginal partners.

#### **Biinoojinsauk Planning Circle**

The Biinoojinsauk Planning Circle started in the 1996. The Biinoojinsauk Circle consists of representatives from First Nation and Métis communities, as well as representatives from Aboriginal community agencies and health service providers. Non Aboriginal agencies also participate in the Circle, and this includes representatives from the Simcoe County CAS, Kinark, New Path and the district school boards. Biinoojinsauk envisions a system whereby children are able to reach their full potential and where the communities take on responsibility to ensure that this happens.

The focus of the Biinoojinsauk Planning Circle is on strengthening relationships, networking, and information sharing and planning. The Circle meets monthly and is chaired by BANAC. Biinoojinsauk has been effective in bringing divergent views, opinions and processes together. Creating a table that has a common mandate of helping Aboriginal children reach their full potential lends itself to a venue for problem solving. This has been one of the stepping stones to an environment that supports integration. Biinoojinsauk also has the authority to appoint a representative to the Aboriginal seat on the Simcoe Muskoka Family Connexions (CAS) board of directors.

#### **The Aboriginal Health Circle**

The Aboriginal Health Circle (AHC) is a regional health planning body, formed to plan and take action toward improving the health status and health services of Aboriginal health consumers. It is under the auspices of the Barrie Area Native Advisory Circle. Membership is made up of representatives from 4 area First Nations of Beausoleil, Rama, Wahta & Moose Deer Point, Barrie Native Friendship Centre, Georgian Bay Native Women's Association, Chigamik Community Health Centre, Enaahtig Healing Lodge, Georgian Bay Métis Council, Métis Nation of Ontario, Southern Ontario Aboriginal Diabetes Initiative, and the North Simcoe Muskoka LHIN. It has existed as a committee of BANAC since 1995. The AHC meets bi-monthly. The AHC works collaboratively with the North Simcoe Muskoka Local Health Integration Network (NSM LHIN) and Care Connections for health system transformation. An annual Aboriginal Health Forum is held to bring together Aboriginal and non-Aboriginal community members and service providers to educate and identify key strategies to bring the health system closer to the Aboriginal community. Integration of health services, between the primary health care system and community health services has

been identified as one of the goals, and to this end the AHC has committed to working with Health Links in our region.

The AHC identifies community health priorities and advances these priorities through the Care Connection of the NSM LHIN. For example, the AHC leads regional efforts in regaining, retaining and developing self-management processes for traditional healing practices in our region. In another example, the AHC worked collaboratively with four First Nation Health Directors to advance community concern on the use of methadone. These concerns were tabled with the governing councils of the NSM LHIN. This process demonstrates the effective application of BANAC's principles of inclusivity and community consultation and feed-back in the management of important community issues. This method contributes to the strengthening of an Aboriginal voice in the development of an environment which supports integration of services.

### **The FNMI Child Welfare Advisory Circle (CWAC)**

This circle is a working relationship between key CAS staff and the FNMI community service providers in Simcoe County. It was formed in 2005 out of a mutual desire to better service FNMI children, youth and families who voluntarily or involuntarily receive services through the CAS. A Memorandum of Understanding and Terms of Reference was jointly developed to guide the work of the CWAC. Meetings are held quarterly. The CWAC creates a table where both Aboriginal and non-Aboriginal interests can meet to identify and resolve issues that impact families connected or touched by the child welfare system.

Having people with decision making ability, like the CAS Executive Director and Managers sitting in this Circle has proved key in progressively advancing FNMI issues/needs as these can be brought forward, openly discussed, responded to and decided on. Approximately ten years ago, a need was identified to increase the CAS ability to respond to Aboriginal communities by increasing Aboriginal front-line workers. The process of meeting regularly, sharing information, networking and discussion led to significant changes. Today the Simcoe County CAS has 3 First Nation, Métis and Inuit (FNMI) Teams working within the CAS. The Nanoogdwenj-jik Program - Aboriginal Alternative Dispute Resolution, was also created as a result of this advisory committee. These kind of concrete changes demonstrate that it is possible for the Aboriginal community to effect change and increase integration possibilities within a mainstream system.

### **The Education Advisory Circle for FNMI**

This is a partnership between 4 school boards (Public, Catholic, Francophone - 2) and the Aboriginal community organizations. This circle meets monthly and provides updates to the community partners and also engages their input into new projects and strategies, etc.

## **Anishinabe Education and Training Circle**

This circle is a partnership between Georgian College, local universities and the Aboriginal community. It was established over 20 years ago to provide strategies to retain Aboriginal students and create programs to address student and community needs.

## **The Aboriginal Capacity Building Circle (ACBC)**

The Aboriginal Capacity Building Circle (ACBC) is a partnership between the Child Youth & Family Services (CYFS) Coalition of Simcoe County and the Aboriginal communities via Barrie Area Native Advisory Circle. The Best Start Network is the children's planning table under the (CYFS) Coalition. The overall goal of the Aboriginal Capacity Building Circle is to bring the non-Aboriginal and Aboriginal systems together to develop strategies for system improvements. Below is a chart for the long-term vision.

## **Non-FNMI Networks**

### **The Best Start Network of Simcoe County (BSNSC)**

The Best Start Network of Simcoe County formerly working as the Early Years Task group, was re-created in 2005 through the provincial Best Start Initiative. The Best Start Network of Simcoe County is recognized as the Children's Planning Table for the Child, Youth and Family Services Coalition of Simcoe County.

The Best Start provincial vision is that, "All Children in Ontario will be ready and eager to learn and excel by the time they start Grade 1. "An Ontario where all youth and children have the best opportunity to succeed and reach their full potential." The Best Start Network of Simcoe County enhanced the vision to include, "All children and families in Simcoe County will have access to the culturally sensitive services needed to reach their full potential with a community that recognizes and meets basic needs: housing, nutrition, education and healthy parent/child relationship."

The BSNSC is represented on BANAC's FNMI Best Practices Integration Team, with membership at ACBC and the Biinoojinsauk Children's Planning Circle. The Best Start Network of Simcoe County endorses this BANAC CIL Project and receives regular updates that are shared at monthly meetings.

When Phase I of the Best Start Initiative was announced BANAC had hoped this would be the vehicle to address the service gaps to Aboriginal children. BANAC joined the Best Start Network of Simcoe County and continued to actively participate in the later stages of the planning process. A combination of BANAC's need to effect positive changes for families and children in Aboriginal communities and the desire of the Best Start Network to understand and support, has resulted in a collaborative partnership with the Network and the County of Simcoe.

In Phase II of the Best Start Planning 2007-2008, as a result of ongoing discussion regarding the needs of Aboriginal children residing in urban areas, the Best Start Network implemented the recommendation to undertake an Aboriginal community consultation to ensure First Nation, Métis and Inuit communities had a voice in this process and that those needs were completely understood. The consultation and the information gathered were included in the final report, "Building on the Foundation, Moving Forward – Aboriginal Consultation."

For the years 2011/12, 2012/13 and 2013/14, 20% (\$20,200) of the overall budget, for Best Start allocation was set aside specifically for Aboriginal planning and engagement. Since a process was already established, BANAC was able to design and develop its' own strategy to address the planning, engagement, training and resource development of the FNMI community.

Membership on the BSN includes over 30 active representatives from the health, education, child development, child care, FNMI, Francophone, recreation, social services, housing, Ontario Early Years, child welfare, Community Action Program for Children – Canada Prenatal Nutrition program, children's mental health, early intervention/special needs resourcing, municipal government and provincial government sectors. Participation in this Network, and the willingness of Network partners to hear Aboriginal viewpoints and concerns, is an important example of how system integration can be advanced.

### **Children, Youth and Family Services Coalition of Simcoe County (CYFS)**

The Child Youth and Family Services Coalition of Simcoe County is a collaborative entity that has brought community organizations together since 1999 to improve the service system for children, youth and their families in Simcoe County. For many years, co-operative service planning and delivery in mainstream organizations occurred without much consultation and collaboration with Aboriginal partners. Advocacy by individuals from the Aboriginal community raised awareness within the Coalition of the distinct cultural, historical and spiritual strengths of the First Nation, Métis and Inuit community and the need to work much more closely together if the needs of FNMI children and families were to be met. In 2008 several key Coalition agencies pooled funding to support a new initiative – the Aboriginal Capacity Building Circle, (ACBC).

Since then the ACBC has become a forum for sharing perspectives, learning about each other's' cultural values and perspectives, and building the trust needed to work creatively together. Recognizing that not all the needs of Aboriginal children and families can be met exclusively by Aboriginal service providers, the work of Cultural Awareness Training began with hundreds of mainstream service providers becoming sensitized to the history and traditions of First Nation, Métis and Inuit communities. Protocols for closer integration of service to children with complex needs and to help prevent youth suicide were reviewed by FNMI professionals and culturally-appropriate addendums to these protocols were developed. Similarly, an Aboriginal addendum has

been developed for the Child and Adolescent Needs and Strengths (CANS) screening and assessment tools, which are helping providers from different sectors develop a common language for service planning, delivery and evaluation. With help from mainstream sources, the extremely successful Culture Cards were developed and distributed broadly through Simcoe County and beyond.

The FNMI partners with the Coalition are providing a model of respectful and extensive consultation, passion for the welfare of children and young people, regard for the extended family and for elders, inclusion of the spiritual dimension, love of the natural world, and a focus on the values that support the good life. Their contribution to the Coalition is a rich and lasting one.

### **Non-FNMI Partner Organizations**

- County of Simcoe
- North Simcoe Muskoka Local Health Integrated Network
- Simcoe County District School Board
- Simcoe Muskoka Catholic District School Board
- Simcoe County Children's Aid Society
- Highland Shores Children's Aid
- Children's Treatment Network of Simcoe & York
- Kinark Child & Family Services
- New Path Youth & Family Services
- Canadian Mental Health Association
- Centre for Addictions and Mental Health
- Catulpa Family Services
- Chigamik Community Health Centre
- Community Living Huronia
- Blue Hills
- Durham Children's Aid Society
- York Children's Aid Society
- Kawartha Haliburton Children's Aid Society
- Georgian College of Applied Arts & Technology
- Lakehead University
- Central East Stroke Network
- Heart and Stroke Foundation of Ontario
- Ontario Cancer Care
- Ontario Aboriginal Early Years
- United Way of Greater Simcoe
- Ontario Trillium Foundation
- Ministry of Children & Youth Services
- Ministry of Education

## **Appendix C: Programs and Services for Indigenous Children and Youth**

## Ministry of Children & Youth Service Community Mapping Project

| <u>Category</u>    | <u>Location</u>  | <u>Organization</u>   | <u>Description of Program</u>  |
|--------------------|------------------|---|--|
| <b>Basic Needs</b> | Barrie           | <b>Barrie Native Friendship Centre</b><br><b><u>Emergency Baby Needs Depot</u></b><br>175 Bayfield St.<br>Barrie, ON L4M 3B4<br>705-721-7689 x 215<br><b>Aboriginal Healthy Babies Healthy Children</b>                                 | The AHBHC Programme offers individual support, resources and home visits to families with children aged 0 – 6 years of age and are high risk. Through education, family home visiting, service coordination, referrals and emergency baby needs.   |
|                    | Christian Island | Beausoleil First Nation – Christian Island<br><b><u>Emergency Baby Needs Depot</u></b><br>Beausoleil Family Health Centre<br>705-247-2900<br>Healthy Babies Healthy Child<br><a href="http://www.chimnissing.ca">www.chimnissing.ca</a> | The Baby Needs Depot provides emergency supplies of formula and diapers at no cost to families in need from Beausoleil First Nation.<br>M – T – 9 – 4<br>Fri- Emergency Only<br>Must Call  |
|                    | Midland          | Georgian Bay Native Friendship Centre – Midland<br><b><u>Aboriginal Homelessness &amp; Outreach Program</u></b><br>175 Yonge St.<br>Midland, ON L4R 2A7<br>705-526-5589 x 227   | To provide outreach services for the homeless and at risk populations. The individual will act in an advocacy role and well as deliver a range of housing related training and information to address problems related to budgeting, life skills, access to medical services and transportation and meeting basic needs. |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>   | <u>Description of Program</u>   |
|-----------------|-----------------|---|---|
|                 | Midland         | Georgian Bay Native Women's Association – Midland<br><b><u>Emergency Baby Needs Depot</u></b><br>562 King St.<br>Midland ON L4R 3K5<br>705 527-7043<br>Community Action Program for Children -<br>gbnwa@rogers.com or<br>Canada Prenatal Nutrition Program -<br>gbnwa.cnpn@rogers.com<br><a href="http://www.gbnwa.ca">www.gbnwa.ca</a> | Assist with emergency baby needs supplies i.e. : diapers, formula for families who are First Nation (status, non-status) Métis or Inuit ancestry  |
|                 | Midland         | Huronina Native Housing Coop<br><b><u>Native Non Profit Housing</u></b><br>212 King St. Suite 7<br>Midland, ON 705-527-0984<br>huroninafamilyhousing@gmail.com  | Provides native housing geared to income rent.<br>Open Tues-Thursdays 10am-2pm  |
|                 | Midland         | County of Simcoe, Social Services Division<br><b><u>Simcoe County Housing Corporation</u></b><br>136 Bayfield St, 4th Flr<br>Barrie, ON L4M 3B1<br>Tenant Services Coordinator,<br>725-7215 Ext 1845  | Administers rent geared to income housing, including 64 Urban Native homes. Victims of domestic violence and their children may be eligible for Special Priority Status on the centralized waitlist. Some units are completely accessible for individuals with physical disabilities. |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>  | <u>Description of Program</u>  |
|-----------------|-----------------|--|--|
|                 |                 | Supervisor-Community Relations, 725-7215 Ext 1854  |  |
|                 | Orillia         | Orillia Native Women's Group<br><b><u>Emergency Baby Needs Depot</u></b><br>105 Douglas St.,<br>Orillia, ON L3V 5Y8<br>705-329-7755<br>CPNP – <a href="mailto:onwgcpnp@hotmail.ca">onwgcpnp@hotmail.ca</a><br><a href="mailto:orillianativewomen@rogers.com">orillianativewomen@rogers.com</a> | Assist with emergency baby needs and food for families of First Nation, Métis & Inuit ancestry.  |
|                 | Orillia         | Endaad Native Homes Inc.<br><b><u>Native Non Profit Housing</u></b><br>92 Barrie Road unit 12<br>Orillia, On L3V 2P9<br>705-325-6660   | Provide Native housing geared to income rent.  |
|                 | Rama            | Chippewa's of Rama First Nation – Rama<br><b><u>Chippewa's of Mnjikaning Health Centre</u></b><br>5884 Rama Rd. Suite 200<br>705-325-3611 Ext 1600<br><a href="http://www.ramafirstnation.ca">www.ramafirstnation.ca</a>   | Mon – Fri 8 :30 – 5 :00<br>Community Health Nurse works with families from Rama who are in need of supports i.e. : baby supplies, gift cards, etc. |
|                 | Barrie          | Sun Housing<br>Native Non Profit Housing<br>64 Cedar Pointe Dr, unit 1405  | Provide Native housing geared to income rent.<br>Applications can be picked up at Sun Housing  |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>  | <u>Description of Program</u>   |
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|                 |                 | Barrie, On L4N 5R7<br>705-737-3532<br>Fax 705-792-8187 705-737-4316<br><a href="mailto:admin@sunhousing.ca">admin@sunhousing.ca</a>  |   |
|                 | All Areas       | Barrie Area Native Advisory Circle – Barrie, Midland, Orillia<br><b><u>Bebminot – Protector of Children</u></b><br>64 Cedar Pointe Dr.,<br>Barrie, ON L4N 5R7<br>705-734-1818 ext 266 or 705-795-8646 (cell)<br>Family Wellness Worker –<br><a href="mailto:fwo@bananc.on.ca">fwo@bananc.on.ca</a><br><a href="http://www.banac.on.ca">www.banac.on.ca</a> | Bebminot Family Healing and Wellness program assists families in reducing poverty through education, skill development and personal growth activities. These are Cultural base services which also include parent resourcing and Parent Circles in Partnership with the Biinoojinsauk Child Care Centres. |
|                 | All Areas       | Métis Nation of Ontario – Midland <b><u>Emergency Baby Needs Depot</u></b><br>Georgian Bay Métis Council<br>355 Cranston Crescent, PO Box 4<br>Midland ON L4R 4K6<br>705-526-6335 ext. 209   | Assist with emergency baby needs supplies to only the families already enrolled in the Aboriginal Healthy Babies Healthy children program.  |
|                 | All Areas       | Ontario Aboriginal Housing Services<br>Head Office<br>500 Bay St   | Housing and repair programs with specific focus on Aboriginal community * central policy/program administration and development of training for Aboriginal Housing provider groups * responsible for matters related to socially assisted, culturally   |

| <u>Category</u> | <u>Location</u>  | <u>Organization</u>  | <u>Description of Program</u>  |
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|                 |                  | Sault Ste. Marie, ON P6A 1X5<br>1-866-391-1061   | appropriate off-reserve housing * utilize the talent, skills and experience of Aboriginal community to greatest extent possible in the allocation, delivery, construction and long term management of programs * ensure tenant involvement, and encourage innovative and supportive policies to achieve involvement  |
|                 | Christian Island | Anishinabek Police Service,<br>Christian Island Detachment<br>9-1-1 * 1-888-310-1122<br>705-247-2040<br>100 O'Gema Miikan<br>Christian Island, ON L9M 0A | Anishinabek Police provides community-based policing. Detachment personnel provide enforcement and investigative services.   |
|                 | Midland          | Georgian Bay Native Women's Association<br>562 King St<br>Midland, ON L4R 4P3<br>705-527-7043  | A non-profit organization responsible to the native women and children in the area offering:<br>* CAP-C Children's Cultural Program offers social, cultural, educational and recreational programs including traditional and clan teachings, legends and storytelling, craft making, full moon and other traditional ceremonies, regalia making workshops, family camping, and other traditional activities such as snowshoeing<br>* moms and tots support group<br>* pre-natal services<br>* toy lending library<br>* native language training for children<br>* health outreach support system for women to discuss issues which affect the social, cultural, mental and physical aspects of native life and break the violence cycle<br>* Seniors Cultural Program offers culturally focused and holistic based support to seniors/elders in home through one on one counseling and |

| <u>Category</u> | <u>Location</u>   | <u>Organization</u>   | <u>Description of Program</u>   |
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|                 |                   |   | healing circles, provision of furnishings, luncheons, transportation services and recognition medals at major functions   |
|                 | Midland           | Georgian Bay Native Friendship Centre – Midland<br><b>Cultural Community Resources Program</b><br>175 Yonge St.<br>Midland, ON L4R 2A7<br>705-526-5589 Ext. 229 | Cultural Community Resources Program provides increased access to culture based programs and service delivery to urban indigenous children, youth and families. This program is specifically targeted to improve and foster a strong sense of wellbeing and a positive indigenous identity. |
|                 | Christian Island  | Beausoleil Fire and Rescue Services<br>160 Mkade Kegwin Miikan<br>Christian Island, ON L9M 0A9<br>705-247-2122 Fire Hall  | A volunteer fire department. Mission Statement: To serve the Community by providing protection from fire, life threatening emergencies and dangerous conditions through education, prevention, rescue, suppression and basic life support services.   |
|                 | Tiny              | Georgian Bay Native Women's Association. Healing Garden<br>c/o Georgian Bay Native Women's Association<br>562 King St<br>Midland, ON L4R 4P3<br>705-527-4513    | A healing garden available to the aboriginal community for * ceremonies * programs and events * the growing of produce and medicines * 7 grandfather gifts and clan animal representations on site.   |
|                 | Rama First Nation | Rama Police Service<br>7450 Williams Rd<br>Rama, ON L3V 6H6<br>705-325-7773   | Services provided by the Rama Police are Crime Prevention, Law Enforcement, Assistance to Victims of Crime, Public Order Maintenance and Emergency Response.  |
|                 | Barrie            | Independent living services of<br><b>Simcoe County</b><br>44 Cedar Pointe drive #1102   | Services are funded through the NSM Local Health Integration Network. Attendant Care Services involve both Personal Support and Homemaking services for individuals with significant physical   |

| <u>Category</u> | <u>Location</u>   | <u>Organization</u>   | <u>Description of Program</u>  |
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|                 |   | Barrie, ON L4N 5R7<br>705-737-3263  | disabilities or limitations living throughout Simcoe County.   |
|                 | Midland/<br>Penetang  | Dentures by Denturists<br>2 Robert street West<br>Penetanguishene, ON L9M 1V1   | At Dentures by Denturists, we are dedicated to offering our patients the highest quality denture care. From precision implant-supported dentures to a full range of traditional dentures, we use only the best materials available.            |
|                 | Innisfil,<br>Bradford<br>West-<br>Gwillimbury,<br>New<br>Tecumseth<br>and Angus | Contact Community Services<br>39 Victoria Street East.<br>Alliston ON,L9R 1T4<br>705-435-4900   | CONTACT Community Services is a non-profit registered charity, which has served the South Simcoe Communities for over 35 years. We provide free Community Information, Housing Help, Employment and Volunteer services.                        |
|                 | Orillia   | Orillia Soldiers Memorial<br>Hospital<br>170 Colburne street west<br>Orillia, ON L3V 2Z3<br>705-325-2201  | Located in the heart of Ontario's lake country, Orillia Soldiers' Memorial Hospital (OSMH) is a community hospital providing regional programs, as well as surgical and medical services to the residents of Simcoe County and Muskoka.        |
|                 | Simcoe<br>County  | Simcoe Community Services<br><b>Simcoe County Infant<br/>Development Program</b><br>35 West Street North<br>Orillia ON, K3V 5B9<br>(705) 327-5391 Ext. 3268 | Home visiting program for families with children from birth to two years. Child may have special needs or be at risk for special needs. Offer assessment, parenting support, referral to appropriate support services (e.g. Therapy services). |
|                 | Midland   | Métis Nation of Ontario Health<br>and Wellness Program<br>355 Cranston Crescent<br>PO Box 234   | This includes: 2 Community Wellness Coordinators, Healthy Babies Healthy Children Coordinator, Aging at Home Coordinator, Healthy Weights Connection Coordinator   |

| <u>Category</u> | <u>Location</u>  | <u>Organization</u>  | <u>Description of Program</u>   |
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|                 |                  | Midland, ON , L4R 4K8<br>705 526-6335  |   |
|                 | Orillia          | Biminaawzogin Regional<br>Aboriginal Women's Circle<br>(BRAWC)<br>705-326-3900<br>brawc@rogers.com   | Regional body in recognition of the need and advantages of working more closely together, sharing information and collaborating as a strong unified voice on issues of common concern.  |
| Child Care      | Barrie           | BANAC<br><b><u>Biinoojinsauk Childcare<br/>Centre - Barrie</u></b><br>64 Cedar Pointe Dr.<br>Barrie, ON L4N 5R7<br>705-734-1818<br>daycare@banac.on.ca   | 32 spaces Ages: 2.5 year(s) - 5 year(s)<br>Priority given to First Nations children<br>Monday to Friday from 7 :30 am – 5 :30 pm<br>Full day and full week programs available<br>Full subsidies for children of First Nation, Métis & Inuit background. |
|                 | Christian Island | Beausoleil First Nation –<br>Christian Island<br><b><u>Beausoleil Band Day Care<br/>Centre</u></b><br>3 O-Gema St.<br>Christian Island, ON L0K 1C0<br>705-247-2031<br>Daycare Supervisor<br><a href="mailto:Tina.sandy@beausoleil-">Tina.sandy@beausoleil-</a> | Day care centre located on Christian Island. 34 placements available.<br>For children aged -1.5 years to 5 years<br>Open Monday –Friday 8 am to 5 pm  |

| <u>Category</u> | <u>Location</u>               | <u>Organization</u>  | <u>Description of Program</u>  |
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|                 |                               | <a href="http://education.ca">education.ca</a><br><a href="http://www.chimnissing.ca">www.chimnissing.ca</a>   |  |
|                 | Midland                       | Barrie Area Native Advisory Circle<br><b><u>Biinoojinsauk Child Care Centre - Midland</u></b><br>562 King St.<br>Midland, ON L4R 3K5<br>705-734-1818<br><a href="mailto:daycare@banac.on.ca">daycare@banac.on.ca</a><br><a href="http://www.banac.on.ca">www.banac.on.ca</a> | 16 spaces Ages: 2.5 year(s) - 5 year(s)<br>Priority given to First Nations children<br>Monday to Friday from 7 :30 am – 5 :30 pm<br>Full day and full week programs available<br>Full subsidies for children of First Nation, Métis & Inuit background |
|                 | Moose Deer Point First Nation | Binoojii House<br>Moose Deer Point First Nation<br>PO Box 69<br>Mactier On, P0C 1H0  | Operating Monday to Friday, providing quality childcare services for children 18 months to 12 years. After school programs are available. Please contact Melanie for additional information.   |
|                 | Rama                          | Chippewa's of Rama First Nation - Rama<br><b><u>Rama Child Care Centre</u></b><br>5060 Grandmothers Road,<br>Rama, ON L)K 1T0<br>Child Care Manager 705-325-3611 ext. 1100   | Day care service located in Rama, Ontario.<br>Open Monday to Friday – 7 :30 – 5 :30<br>For children aged .6 years to 5 years   |
|                 | Barrie                        | Simcoe Community Services,<br>Barrie - Andrew Hunter<br>Elementary School, Aboriginal  | The Ontario Early Years Playgroups are informal drop in programs for families and caregivers of preschool children aged 0-6 years * they are located throughout Barrie, Innisfil and the Bradford area primarily in                                    |

| <u>Category</u>               | <u>Location</u>  | <u>Organization</u>   | <u>Description of Program</u>  |
|-------------------------------|------------------|---|--|
|                               |                  | Playgroup - Ontario Early Years Centre Barrie-Simcoe-Bradford<br>705-792-7881<br>39 Fraser Crt<br>Barrie, ON L4N 5J5  | churches and non-profit housing sites * Program Facilitators provide a learning environment which develops cognitive skills, encourages social interaction and school readiness in a safe and supportive atmosphere * the program offers a variety of creative materials, toys, equipment and learning circles which are specifically designed to prepare children for school success * parents are provided with information and education to support them in their caregiving role<br><br>Aboriginal Playgroup focuses on issues of priority for First Nations, Métis, and Inuit children and families |
|                               | Christian Island | <b><u>Beausoleil Latchkey Program</u></b><br>Christian Island Elementary School<br>Christian Island, ON L0K 1C0   | A before and after school and lunch hour program, licensed for 30 placements.<br>* Sr. Kindergarten 8am-noon<br>* 6-12 yrs. Drop In 8-9am<br>* 5-12 yrs. After School till 4:30<br>* Registered Lunch Program 6-12yrs  |
| <b>Child Welfare Services</b> | Christian Island | Beausoleil First Nation – Christian Island<br><b><u>Christian Island Native Children and Family Services</u></b><br>10 Shingwauk St<br>Christian Island, ON<br>705-247-2175 | <b>Band Rep. /Child Welfare</b> - Assistance with issues involving the CAS and Child Welfare court proceedings, including advocacy.<br>Mon-Thu 8 am-4 pm, Fri 8 am-12 noon; Arrangements can be made for other times   |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>  | <u>Description of Program</u>  |
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|                 |                 | Child Welfare Prevention Worker -<br>smonague@csolve.net   |  |
|                 | Midland         | Georgian Bay Native Friendship Centre – Midland<br><b>WasaNabin Program</b><br>175 Yonge St.<br>Midland, ON L4R 2A7<br>705-526-5589 x 223  | Focuses on Urban Aboriginal at-risk youth (ages 13-18). The youths learn goal setting and leadership skills. They are supported in making healthy choices which should ultimately lead to healthier lifestyles and personal success. Activities are culturally appropriate and directed to improve interpersonal skills, knowledge, attitudes, good personal values, and well-being. |
|                 | Rama            | Chippewa’s of Rama First Nation – Rama<br><b><u>Chippewa’s of Rama First Nation Community &amp; Family Services</u></b><br>Mnjikaning Arena Sports Ki – MASK<br>6147 Rama Road,<br>Rama, ON L0K 1T0<br>705-325-3611 x1423<br>Child Welfare Prevention Worker | Rama Family Services is an advocate of the safety, health and well-being of our community in the body, mind, spirit and emotions. We will work toward creating awareness for the protection and safety of our children.  |

| <u>Category</u> | <u>Location</u>  | <u>Organization</u>  | <u>Description of Program</u>  |
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|                 | Midland          | Georgian Bay Native Friendship Centre – Midland<br><b>The Children and Family Program</b><br>175 Yonge St.<br>Midland, ON L4R 2A7<br>705-526-5589 x 260  | The Children and Family Program is designed to provide Aboriginal families healthy opportunities for the development of their (0-6 years of age) through education, family home visiting, service coordination and referrals. Culturally appropriate and holistic programming begins during pregnancy and is carried through the critical years of early childhood education.    |
|                 | 7 FN's           | D'Nogdawenimog Child & Family Services<br>Beausoeil, Moose Deer Point, Curve Lake, Scugog, Georgina Island   | Dnaagdawenmag Binnoojiiyag Child & Family Services: Seven unique First Nations working together to provide a comprehensive range of holistic supports and services which nurture and protect the lives of our children, families and communities.  |
|                 | Moose Deer Point | Pottawatomi of Moose Deer Point<br>c/o Government Services<br>P.O. Box 119<br>MacTier, Ontario, P0C 1H0<br>Phone: 705-375-5209<br><a href="http://www.moosedeerpoint.com">www.moosedeerpoint.com</a><br><a href="mailto:childwelfare@moosedeerpoint.com">childwelfare@moosedeerpoint.com</a> | The Child Welfare Prevention Worker (CWPW) serves as a liaison between Child and Family Services and First Nation families. In addition, the CWPW is employed to ensure the safety and well-being of First Nation children through the provision of programs and services for families including; parenting skill sessions, educational workshops, recreational activities, etc. |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>  | <u>Description of Program</u>  |
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|                 | Wahta           | Wahta Mohawks<br><b><u>Native Child Welfare Worker</u></b><br>2664 Muskoka Rd #38<br>P.O. Box 260 Bala, Ontario,<br>POC 1A0 705-762-2354 Ext.<br>241         | The Native Child Welfare Worker is here to assist you with any Child Protection inquiries, child development, or anything else you may have questions or concerns about. Referral services are available and all enquires and contact are strictly confidential.                   |
|                 | All Areas       | Catulpa Child and Family Services<br>165 Ferris Ln,<br>Barrie, ON<br>L4M 2Y1<br>(705) 726-2921   | Aboriginal Wrap Around Program<br>Wrap Around is a strength-based planning process whereby families choose and build a team of community support to help them reach their identified goals. The team is comprised of family, friends, and professionals as selected by the family. |
|                 | All Areas       | BANAC<br><b><u>NANOOGDWENJI-JIK CIRCLES</u></b><br>64 Cedar Pointe Drive<br>Barrie, ON<br>L4N 5R7  | Aboriginal Alternative Dispute Resolution<br>Ensure advice on best practices and common protocols are provided to child and family centres and other systems that affect children, youth and families i.e.: child welfare, education, health, social services, etc.                |
|                 | All other areas | Simcoe Muskoka Community Connexions<br><b><u>First Nations, Métis &amp; Inuit Team</u></b><br>60 Bell Farm Road, Unit 7<br>Barrie ON L4N 5G6<br>705-726-6587 | Provide culturally sensitive child welfare services for families in Simcoe County  |

| <u>Category</u>  | <u>Location</u>  | <u>Organization</u>  | <u>Description of Program</u>  |
|------------------|------------------|--|--|
|                  | Barrie           | Children's Treatment Network<br>165 Ferris Lane<br>Barrie, ON L4M 2Y1<br>705-719-4795  | Through the collective efforts of community partners, we respond to the evolving needs of children and youth with multiple special needs in Simcoe and York  |
| <b>Education</b> | Simcoe & Muskoka | Simcoe Muskoka Catholic District School Board<br>46 Alliance Boulevard<br>Barrie ON, L4M 5K3<br>Manager of First Nation, Métis and Inuit Education (K-12)<br>Phone: (705) 722-3555 ext.367 | <p>Community consultation recommendations and on-going input guide the Simcoe Muskoka Catholic District School Board's approach to support achievement and well-being of First Nation, Métis and Inuit students (K-12).</p> <p>This approach includes culture-based learning strategies, culturally appropriate resources, professional development for teachers, use of data, engagement and awareness building in support of identified and emerging needs. The First Nation, Métis and Inuit Education Advisory Circle serves a vital role and additional opportunity to link with community partners.</p> <ul style="list-style-type: none"> <li>- Full Day JK &amp; SK, K-12 Ontario Curriculum</li> <li>- Summer Learning Camp Grades 1-3</li> <li>- First Nation, Métis and Inuit Student Success Strategist</li> <li>- Access to culture-based student support</li> <li>- Lunch &amp; Learn Activities</li> <li>- Circle of Life Literacy / Math / Learning and Goal Setting Strategies</li> <li>- Community partner / local learning opportunities</li> </ul> |
|                  | Midland          | Georgian Bay Native Friendship Centre – Midland<br><b>7<sup>th</sup> Fire Alternative Education Program</b><br>175 Yonge St.<br>Midland, ON L4R 2A7<br>705-526-5589                        | <p>The seventh Fire Program is dedicated to assisting students who have experienced difficulty in a structured high school environment</p> <p>who are given the opportunity to make their own goals and develop an academic plan that meets each of their individual needs</p> <p>The centre follows the Seven Grandfather Teachings and philosophy. Program is accredited through Midland Secondary School.</p>   |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>   | <u>Description of Program</u>   |
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|                 | Simcoe County   | Simcoe County District School Board<br>1070 Highway 26 West<br>Midhurst, ON L0L 1X0<br>Phone: (705) 734-6363 ext. 11214 or 11475 Fax: (705) 734-6320<br>Principle of Aboriginal Education<br>Email: lewanchuk@scdsb.on.ca | Early literacy and learning bundles. Oral language project<br>Transitions « Big T & little t »<br>Multiyear plan for student achievement and well-being for First Nation, Métis and Inuit including student advisors<br>Visiting Elders Program<br>Full Day learning for JK & SK<br>All grades JK to 12   |
|                 | Simcoe County   | Learning Centres<br>Simcoe County District School Board<br>Adult and Continuing Education   | Focused on meeting the needs of the adult student, our 6 Learning Centres located throughout Simcoe County enable individuals to grow personally, academically and professionally.<br>Our Learning Centres offer customized classes and flexible learning and teaching environments that are geared to the needs of the adult learner.              |
|                 | All Areas       | Georgian College<br><b><u>Aboriginal Resource Centre's</u></b><br>1 Georgian Dr<br>Barrie, ON L4M 4H8<br>(705) 728-1968<br>inquire@georgiancollege.ca   | Aboriginal Resource Centres are located at the Barrie, Midland, Owen Sound and Orillia campuses. They provide students with a culturally supportive and comfortable environment where they can study, socialize, and access a wide range of resources. Our friendly staff are here to support you, whether academically, personally or spiritually. |

| <u>Category</u> | <u>Location</u>  | <u>Organization</u>   | <u>Description of Program</u>  |
|-----------------|------------------|---|--|
|                 | Christian Island | Christian Island Elementary School<br>119 Mkade Kedwin Miikan<br>Christian Island, ON L9M 0A9<br>705-247-2011                                 | A First Nations elementary school operating under the Beausoleil Education Authority offering * junior kindergarten through grade 8 * a before and after school program  |
|                 | Midland          | <b>Métis</b> Nation of Ontario<br>Education and Training<br>355 Cranston Crescent<br>PO Box 621<br>Midland, ON, L4R 4L3<br>705 527-1228       | Employment Training- 1 Regional Coordinator, 1 Employment Developer, 1 Manager of Education and Way of Life  |
|                 | <b>Midland</b>   | <b>Georgian Bay Native Friendship Centre - Midland</b><br><b>UPPTURN</b><br>175 Yonge St.<br>Midland, ON L4R 2A7<br>705-526-5589              | <b>UPPTURN is a 10-week life skills program for Indigenous youth 15-29 in a period of transition towards their education, employment and personal goals. With a focus on personal strengths, growth and development UPPTURN participants work together to develop a personal support network made up of Indigenous and mainstream services and agencies available in an urban environment.</b>   |
|                 | Orillia          | Lakehead University,<br>University Ave, Aboriginal Cultural and Support Services<br>500 University Ave<br>Orillia, ON L3V 0B9<br>705-330-4008 | A culturally supportive environment for all Aboriginal students including Status * Non-Status * Inuit * Métis<br>Assisting Aboriginal students achieve success in their academic goals through a variety of support services:<br>* academic services<br>* cultural services and activities<br>* individual services<br>* financial services & opportunities<br>Also offers a continual welcome to all students, staff, and faculty who |

| <u>Category</u>                              | <u>Location</u> | <u>Organization</u>  | <u>Description of Program</u>   |
|--|-----------------|--|---|
|  |                 |  | wish to learn more about Aboriginal culture, traditions, bursaries, and teachings.  |
| <b>Financial &amp; Employment Assistance</b> | All Areas       | County of Simcoe   | Aboriginal Childcare Subsidy<br>Social Assistance   |
|  | Barrie          | Barrie Native Friendship Centre<br><b><u>Apatisiwin Program</u></b><br>175 Bayfield St.<br>Barrie, ON L4M 3B4<br>705-721-7689  | Employment and training assistance  |
|  | Midland         | Georgian Bay Native Friendship Centre <b><u>Apatisiwin Program</u></b><br>175 Yonge St.<br>Midland, ON L4R 2A7<br>705-526-5589 | Employment and Training Assistance<br>Youth Empowerment Program   |
|  | All Areas       | <b>Métis</b> Nation of Ontario<br>10 Bram Ct, Brampton, ON<br>L6W 3R6<br>(905) 450-4844  | Employment and Training Program<br>The Statement of Prime Purpose, the founding document of the Métis Nation of Ontario (MNO), identifies “to encourage academic and skills development and to enable citizens of the Métis Nation to attain their educational aspirations” as a key objective. In pursuit of this goal, the MNO started training initiatives in 1996 with funding from the Métis |

| <u>Category</u> | <u>Location</u>  | <u>Organization</u>   | <u>Description of Program</u>  |
|-----------------|------------------|---|--|
|                 |                  |   | Human Resource Development Agreement.  |
|                 | Parry Sound      | Parry Sound Friendship Centre<br>13 Bowes Street<br>Parry Sound, ON P2A 2K7<br>Phone: 705.746.5970<br>Fax: 705.746.2612   | Employment and Training Program<br>Friendship Centres partner with local district school boards to offer high school curriculum, cultural supports, life skills and other services as required, and connect students to the support of the Friendship Centre and the urban Aboriginal community. ASSPs in Friendship Centres are innovative, locally developed programs that assist urban Aboriginal students personalize their learning so they can achieve their goals, including graduating with an Ontario Secondary School Diploma. |
|                 | Rama             | Ogemahwaj Tribal Council<br>5984 Rama Road<br>Rama, Ontario<br>L3V 6H6<br>Phone: (705) 329-2511<br>Fax: (705) 329-2509<br><a href="http://www.ogemawahj.on.ca">http://www.ogemawahj.on.ca</a> | Ogemahwaj Employment and Training Program<br>The highly skilled advisors at the OTC apply their expertise to the development, financing and management of specific projects. They assist First Nation staff in the planning and delivery of community-based initiatives.   |
|                 | Christian Island | Beausoleil First Nation<br>BFN <b>Social Services</b><br>2 Ogema Street Unit A<br>Christian Island, ON L0K1C0<br>Phone: (705) 247-1180. Fax: (705) 247-1179.                                  | Provides assistance in relation to social services to members of Beausoleil First Nation   |

| <b><u>Category</u></b>      | <b><u>Location</u></b> | <b><u>Organization</u></b>   | <b><u>Description of Program</u></b>   |
|-----------------------------|------------------------|--|--|
|                             | Midland                | MNO Education and Training<br>355 Cranston Crescent<br>PO Box 621<br>Midland, ON, L4R 4L3<br>705 527-1228  | Employment Training- 1 Regional Coordinator, 1 Employment Developer, 1 Manager of Education and Way of Life  |
| <b>Health &amp; Healing</b> | Christian Island       | Beausoleil First Nation<br><b><u>Beausoleil Family Health Centre</u></b><br>82A Kate Kegwin Centre<br>Christian Island L0K 1C0<br>705-247-2035   | The Beausoleil Family Health Centre consists of staff that works directly out of the Health Centre "Headquarters", to provide traditional healing services.<br>Mon to Thurs 8:30 am – 4:30 pm<br>Friday 8:30 – 12pm  |
|                             | Rama                   | Chippewas of Rama First Nation – Rama<br><b><u>Chippewas of Mnjikaning Health Centre</u></b><br>5884 Rama Rd. Suite 200<br>705-325-3611 Ext 1600<br><a href="http://www.ramafirstnation.ca">www.ramafirstnation.ca</a> | Mon – Fri 8 :30 – 5 :00<br>Native Community Health Centre with a chiropody clinic (available Tuesday and Thursday) and a general practitioner twice weekly, dietitian services, alcohol drug and gambling addictions counselling, home care, home making, respite and palliative care. also Offers prenatal classes, immunizations and water testing |
|                             | All areas              | CHIGAMIK Community Health Centre<br>845 King St.<br>Midland, ON 705 527-4154<br>Brian George –<br><a href="http://www.chigamik.ca">www.chigamik.ca</a>   | Access to doctors and other primary care providers for clients of First Nation, Métis & Inuit ancestry who do not have access to a doctor. Access to healers, teachers and other services and supports as required.  |

| <b><u>Category</u></b> | <b><u>Location</u></b>        | <b><u>Organization</u></b>  | <b><u>Description of Program</u></b>  |
|------------------------|-------------------------------|---|---|
|                        | Moose Deer Point First Nation | Pottawatomi of Moose Deer Point<br>c/o Government Services<br>P.O. Box 119<br>MacTier, Ontario, P0C 1H0<br>Phone: 705-375-5209<br>Fax: 705-375-0532                               | Mactier – Twelve Mile Bay Road<br>Proudly working together to build a prosperous and healthy environment that promotes independence; honours & respects our values, & enhances our way of life  |
|                        | Wahta Mohawk First Nation     | Wahta Mohawk First Nation<br>2664 Muskoka Rd 38<br>Bala, ON P0C 1A0<br>Phone : 705-762-2354<br>Fax : 705-762-2376<br><a href="http://www.wahtamohawks.ca">www.wahtamohawks.ca</a> | Wahta First Nation Community Centre<br>A First Nation government office which deals with: Child Welfare Prevention Program * economic development * social services administration * health and educational services * administrative work on behalf of the members of Wahta Mohawks. Bala Fire Department services the Whata Mohawk Territory community.   |
|                        | Parry Sound                   | Parry Sound Health Centre<br>James Street Federal Building<br>74 James St, 2nd Flr<br>Parry Sound, ON P2A 2X2   | First Nation, Inuit and Health Services<br>The Parry Sound Health Centre (PSHC) provides public health services in five First Nations communities: Magnetawan FN, Shawanaga FN, Wasauksing FN, Moose Deer Pt. FN and Wahta Mohawk Territory.  |
|                        | Southern Ontario              | Southern Ontario Diabetes Initiative<br>3250 Schmon Parkway, Unit 1b<br>Thorold, ON L2V 1R1<br>1-888-514-1370<br><a href="http://www.soadi.ca/">http://www.soadi.ca/</a>          | The Southern Ontario Aboriginal Diabetes Initiative is funded by the Ontario Ministry of Health and Long-term Care for the development, and enhancement of programs and services focusing on the education, prevention, and management of diabetes in Aboriginal communities, both on and off-reserve. The high prevalence of diabetes in Aboriginal society has placed it among the top health priorities. |

| <b><u>Category</u></b> | <b><u>Location</u></b>      | <b><u>Organization</u></b>   | <b><u>Description of Program</u></b>  |
|------------------------|-----------------------------|--|---|
|                        | Nurse Practitioner stations | Muskoka Community Health Hub – Wahta Site<br>2350 Muskoka Rd 38. Box 239. Bala ON, P0C 1A0.<br>T: 705-762-1274<br>F: 705-762-4809<br><a href="http://www.wahtamohawks.com/nursing-station/">http://www.wahtamohawks.com/nursing-station/</a> | Services Offered<br>Prescribe and renew prescriptions<br>Diagnose and treat common episodic illness and refer patients for diagnostic testing (blood testing, ultrasound, x-rays, etc.)<br>Administer vaccinations and immunizations<br>Suture minor cuts or lacerations                                  |
|                        | All Areas                   | Enaahtig Healing Lodge & learning Centre<br>4184 Vasey Rd<br>Victoria Harbour, ON L0K 2A0<br>(705) 534-3724<br><a href="http://enaahdig.ca/enaahdig.htm">enaahdig.ca/enaahdig.htm</a>  | Family and Trauma Residential<br>Day programs<br>The scheduling coincides with the natural rhythm of the four seasons. The scheduling within quarters will be similar for the most part, but will reflect some differences determined by their traditional association.                                   |
|                        | All Areas                   | Chigamik Community Health Centre<br>845 King St<br>Midland, ON L4R 0B7<br>705-527-415<br><a href="http://www.chigamik.ca">www.chigamik.ca</a>  | Traditional Healing Program<br>To provide culturally relevant holistic programs and services to equip our communities to achieve optimal health and well-being through awareness, health promotion and illness prevention   |
|                        | Midland                     | Georgian Bay Native Friendship Centre – Midland<br>175 Young St<br>Midland ON, L4R 2A7<br>705-526-5589 Ext. 255  | The Urban Aboriginal Healthy Kids Program is geared towards children between the ages of 0-12 with exceptions for youth between the ages of 13-19 years old. The Healthy Kids Program will focus on providing education on healthy eating and increase physical fitness levels for children and families. |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>   | <u>Description of Program</u>  |
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|                 |                 | <b>Urban Aboriginal Healthy Kids</b><br>ccd@gbnfc.com   |  |
|                 | Barrie          | Barrie Native Friendship Centre<br>175 Bayfield St<br>Barrie ON, L4M 3B4<br>Aboriginal Healthy Living Coordinator -<br>Phone: 705-721-7689  | The intent of the UAHL is to improve the health and well-being of the urban Aboriginal people, to help decrease risks of developing health issues such as diabetes, obesity and heart disease. The variety of different programs include fitness, nutrition, smoking cessation and smoke free living.  |
|                 | Midland         | Georgian Bay Native Friendship Centre – Midland<br><b>Mnowaadziying: Living a Good Life Project</b><br>175 Young St<br>Midland ON, L4R 2A7<br>705-526-5589<br>Ext. 267<br><b>Wiidookdaadiwag: Helping Each Other Project</b><br>Ext. 237<br><br><b>The Urban Aboriginal</b> | <b>Mnowaadziying: Living a Good Life Project provides opportunities for local Indigenous Youth, age 15 t 29, to engage with Indigenous cultural activities, practices, ceremonies and Indigenous language. The project will introduce youth to leadership skills through assisting them in building a personal foundation within culture and language.</b><br><br><b>Wiidookdaadiwag: Helping Each Other Project aims to empower youth between the ages 15-29 to discovering their personal goals. The program provides personal growth opportunities by offering activities and workshops that are relevant to their needs and with what they want to achieve in the community.</b><br><br><b>The Urban Aboriginal Healthy Living Program promotes and supports healthier lifestyles for urban Aboriginal people. The program creates</b> |

| <u>Category</u>                               | <u>Location</u>  | <u>Organization</u>   | <u>Description of Program</u>  |
|---|------------------|---|--|
|   |                  | <b>Healthy Living Program</b><br><b>Ext. 256</b>  | opportunities for community members to learn about healthy lifestyles and participate in active activities. The program provides hands on experience through interactive workshops, healthy nutrition information, cooking classes, fitness training, smoking cessation support, sport and recreational activities.  |
|   | Barrie           | Eighth Fire Healing and Wellness Services<br>705-896-0339<br>51 Blake St<br>Barrie, ON L4M 1J7<br>www.eighthfirehealing-wellness.com  | Provides traditional Aboriginal healing using a holistic health model * provides Aboriginal cultural awareness/sensitization workshops tailored to schools, businesses and other organizations * individual, family and group counselling for issues including emotional, physical and sexual abuse, domestic violence, self-esteem, cultural reclamation, substance abuse, addiction, mental health, spiritual crisis, justice/legal and life skills    |
|   | Barrie           | Royal Victoria Regional Health Centre, Barrie - 201 Georgian Dr - Simcoe Muskoka Regional Cancer Centre, Simcoe Muskoka Regional Cancer Program, Aboriginal Patient Navigator | Help aboriginal patients with cancer access health care support and services at home * co-ordinate traditional and non-traditional community resources and healing * counselling and support before, during and after clinical appointments * liaison/support between the care team, patients and families * advocacy on behalf of patients * assistance with care planning * advocacy for end of life care focused on the individual's goals and wishes |
| <b>Mental Health &amp; Addiction Services</b> | Christian Island | Beausoleil First Nation<br><b><u>Addictions &amp; Mental Health Office</u></b><br>156 Mkade Kegwin Miikan<br>705-247-2439 Mental Health                                       | Provide education, prevention and traditional healing supports for families with mental health & addictions issues for Beausoleil First Nation members.  |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>   | <u>Description of Program</u>  |
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|                 |                 | 705-247-2391 Addictions   |  |
|                 | Rama            | Chippewas of Rama First Nation – Rama<br><b><u>Chippewas of Mnjikaning Health Centre</u></b><br>5884 Rama Rd. Suite 200<br>705-325-3611 Ext 1600<br><a href="http://www.ramafirstnation.ca">www.ramafirstnation.ca</a>  | Addictions counselling offered through the National Native Alcohol and Drug Abuse Program. Home help services offered through Home and Community Care Coordinator/Case Manager Bonnie Simcoe at Ext 1616.  |
|                 | All Areas       | Enaahdig Healing Lodge & Learning Centre<br><b><u>Enaahdig Outreach Mental Health Team</u></b><br>334 West St. North<br>Orillia, ON L3V 5E3<br>705-330-4059<br><a href="mailto:mhealthpc@enaahdig.ca">mhealthpc@enaahdig.ca</a><br><a href="http://www.enaahdig.ca">www.enaahdig.ca</a> | Provides mental health treatment, care and support to community members through a shared Care approach. Some of the types of services offered are: family consultation, counselling and Psychotherapy, Community Clinical Consultation, Frontline Worker Peer Support, Intensive and non-intensive Case Management, Community capacity building, training, service system liaison and networking, Screening and Assessment, Comprehensive Assessments, Care Planning and Referral<br>Aboriginal Child & youth workers 0 – 18 years |
|                 | All Areas       | Barrie Area Native Advisory Circle<br>O'shkwawbewis (Traditional Helper)<br>64 Cedar Pointe,<br>Barrie, ON L4N 5R7  | Provide cultural supports for mental health and addictions including ceremonies such as naming, pipe, sweat lodge, memorials, cleansing, fasting, etc.   |

| <b><u>Category</u></b> | <b><u>Location</u></b>                              | <b><u>Organization</u></b>   | <b><u>Description of Program</u></b>  |
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|                        | All Areas   | Waypoint<br>Outpatient Services<br>1156 St. Andrew's Drive<br>Midland, ON<br>705-526-0567<br><a href="mailto:opspfrontdesk@waypointcentre.ca">opspfrontdesk@waypointcentre.ca</a>  | Outpatient Services is a Waypoint community-based program that provides holistic care and wellness promotion for adults with a serious mental illness living in North Simcoe. Operating according to the principles of recovery, we acknowledge the capacity of individuals to grow, change, recover, and achieve life goals. |
|                        | Wahta Mohawks First Nation                          | Wahta Mohawks<br>2664 Muskoka Rd #38<br>260 Bala, Ontario, P0C 1A0<br><a href="http://www.wahtamohawks.com">www.wahtamohawks.com</a><br>1.705.762.2354<br><a href="mailto:info@wahtamohawks.com">info@wahtamohawks.com</a> | Services Offered<br>Prescribe and renew prescriptions<br>Diagnose and treat common episodic illness and refer patients for diagnostic testing (blood testing, ultrasound, x-rays, etc.)<br>Administer vaccinations and immunizations  |
|                        | Moose Deer Point                                    | Pottawatomi of Moose Deer Point<br>c/o Government Services<br>P.O. Box 119<br>MacTier, Ontario, P0C 1H0<br>Phone: 705-375-5209<br><a href="http://www.moosedeerpoint.com">www.moosedeerpoint.com</a>                       | Referrals and appointment scheduling are ongoing for counselling with Native Mental Health Counsellor. Through the following initiatives, the worker will assist our members through; <ul style="list-style-type: none"> <li>• Cultural awareness sessions</li> <li>• Illness and injury prevention workshops</li> </ul>      |
|                        | Christian Island/<br>Moose Deer Point First Nations | D'Nogdwenimog Child & Family Service<br>17 Hiwatha Line<br>Hiawatha First Nation,<br>Ontario, K9J 0E6<br>(705) 295-7135 Phone<br>(705) 295-7137 Fax<br><a href="mailto:info@binnoojiyag.ca">info@binnoojiyag.ca</a>        | Aboriginal child and youth mental health and addiction workers. Services are based on the foundations of the Indigenous wholistic worldview, incorporating the mental, the spiritual, the emotional and the physical.   |

| <b><u>Category</u></b> | <b><u>Location</u></b> | <b><u>Organization</u></b>   | <b><u>Description of Program</u></b>   |
|------------------------|------------------------|--|--|
|                        | Barrie                 | Barrie Native Friendship Centre<br>175 Bayfield St<br>Barrie ON, L4M 3B4<br><br>Aboriginal Health Outreach Worker  | The goal of the Aboriginal Health Outreach Program is to ensure that the health needs of the Aboriginal community members are addressed by undertaking health promotion, education and linking with Aboriginal cultural resources and mainstream health providers. The AHOW will liaise with other Aboriginal and mainstream health service providers/ agencies to increase access to client services and to increase Aboriginal representation on health decision-making bodies. Aboriginal cultural approaches are reflected and/or used as a part of the activities and services.   |
|                        | Barrie                 | Barrie Native Friendship Centre<br>175 Bayfield St<br>Barrie ON, L4M 3B4<br><br>Aboriginal Healing & Wellness Coordinator  | The Aboriginal Healing and Wellness Coordinator is responsible for providing services to families and children most at risk in the urban community of Barrie. These services include, but is not limited to: Crisis intervention, peer counseling, mediation, advocacy, transportation (limited), referrals to woman and children's shelters, drug and alcohol treatment centers, therapeutic counseling services, trauma recovery programs, food banks as well as internal referrals to other program staff at BNFC. Also offers Ojibway language teachings weekly hand drum circles. |
|                        | All Areas              | Canadian Mental Health Association<br>15 Bradford Street<br>Barrie ON L4N 1W2<br>P 705-726-5033 or Toll Free:<br>1-800-461-4319<br>F 705-726-8629<br>E info@cmhastarttalking.ca<br>W | To improve urban Aboriginal mental health, CTD used a model known as Communities that Care, an evidence-based system that uses a public health approach to promote health. The Communities that Care model encourages community members to come together formally, measure risk and protective factors impacting mental health, implement effective programming, evaluate outcomes, and advocate for policy change.  |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>   | <u>Description of Program</u>   |
|-----------------|-----------------|---|---|
|                 |                 | <a href="http://www.cmhstarttalking.ca">http://www.cmhstarttalking.ca</a>   |   |
|                 | All Areas       | Kinark Child and Family Services<br>500 Hood Road Suite 200<br>Markham, Ontario L3R 9Z3<br>Tel : 905-474-9595<br>Email: info@kinark.on.ca   | Kinark Child and Family Services is a child's mental health organization that provides help to children and youth, families and communities.  |
|                 | North Simcoe    | Chigamik Community Health Centre<br>845 King St<br>Midland, ON L4R 0B7<br>(705) 527-4154<br><a href="http://www.chigamik.ca">www.chigamik.ca</a>  | Aboriginal Mental Health & Addiction Counsellor   |
|                 | Midland         | Georgian Bay Native Friendship Centre – Midland<br>175 Yonge St<br>Midland ON, L4R 2A7<br>705-526-5589<br><a href="http://www.gbnfc.com">www.gbnfc.com</a><br><br><b>Aboriginal Alcohol &amp; Drug Worker</b><br>Rebecca Picotte Ext. 226<br>aadw@gbnfc.com<br><b>Aboriginal Healing &amp; Wellness</b> | Promote a healthy and spiritual lifestyles both within and outside the aboriginal community.<br>Promote culturally based programs and services.<br>Increase sensitivity, awareness and education of non-aboriginal service providers to aboriginal culture, tradition and issues.<br>Promote existing Ministry of Health sponsored treatment service models.<br><br><b>Aboriginal Healing &amp; Wellness Strategy aims to reduce family violence, promotes healthy lifestyles, cultural based programming</b> |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>   | <u>Description of Program</u>   |
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|                 |                 | Mary-Jane King Ext. 225<br><a href="mailto:ahws@gbnfc.com">ahws@gbnfc.com</a><br><br><b>Kizhaay Anishnaabe Niin (I am a Kind Man) Program</b><br><b>Curtis Ext. 222</b>   | and self-healing. Some of the services include seminars and workshops; one to one and group sessions; talking/sharing/teaching circles.<br><br>Kizhaay Anishnaabe Niin (I am a Kind Man) Program provides one-on-one peer counselling and group activities to assist male youth and men who are committed to ending violence against Aboriginal women in their personal lives and within their community. The program promotes a healthy lifestyle, provides cultural teachings, workshops and presentations on ending violence against Aboriginal women. |
|                 | All Areas       | Dr. George Renfrey<br>Aboriginal Psychologist<br>81 Toronto Street<br>Barrie, ON L4N 1V1<br>705-735-6084  | An Anishinabe psychologist sensitive to the needs of families requiring psychological support.  |
|                 | All Areas       | Dr. Ed Connors<br>Aboriginal Psychologist<br>RR1 360 Grenville Street,<br>Orillia, ON<br>705-329-0400   | A Mohawk psychologist sensitive to the needs of families requiring psychological support  |
|                 | All Areas       | Dr. Tim Smith<br>Clinical Psychologist<br>(Children, adolescents, adults)<br>Suite 1207, 108 Edgehill Dr.<br>Barrie, On L4N 5A3<br>705-727-1529<br><a href="mailto:Tim1smith1@gmail.com">Tim1smith1@gmail.com</a> | An Anishinabe psychologist sensitive to the needs of families requiring psychological support.  |

| <b><u>Category</u></b> | <b><u>Location</u></b> | <b><u>Organization</u></b>   | <b><u>Description of Program</u></b>   |
|------------------------|------------------------|--|--|
|                        | All Areas              | Family TLC<br><b><u>Counselling for Aboriginals</u></b><br><b><u>(Sue Cook)</u></b><br>115 Dunlop St. East<br>Barrie, On<br>705-737-3513<br>resources@familytlc.ca | A non-native counsellor specializing in services for Aboriginal individuals, couples and families that address various concerns, including:<br><br>Family Therapy , Marriage Counselling , Separation and Divorce, Depression and Anxiety, Grief and Loss, Addictions and Counselling  |
|                        | All Areas              | Waypoint Centre for Mental Health Care,<br>Toanche Building<br>500 Church St<br>Penetanguishene, ON L9M 1G3<br>705-549-3181  | The Spiritual Care Team consists of trained multifaith chaplains and an Aboriginal Healer. They are part of the circle of care and work as full clinical team members. They are available to patients, staff and their families on request to address the complex issues faced by those affected by mental illness. You may request a visit through your doctor, nurse, or any other staff person. The Spiritual Care Team is committed to providing quality spiritual care. In addition to these duties, the Spiritual Care Team is active in providing Traumatic Incident Support and ethical consultation throughout the facility and in providing education in the areas of self-care, grief, therapeutic boundaries, DBT, CBT, and conflict resolution. |

| <b><u>Category</u></b> | <b><u>Location</u></b>        | <b><u>Organization</u></b>  | <b><u>Description of Program</u></b>   |
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|                        | Midland and surrounding areas | Centre de santé communautaire Nicotine Replacement Program, Chigamik Community Health Centre<br>845 King St, Unit 10<br>Midland, ON L4R 0B7<br>705-527-4154 | A weekly quit smoking support program providing * free nicotine replacement supplies such as patches, gum, lozenges, or inhaler * education * peer support and discussion over beverages and snacks in the Quit Lounge<br><br>A similar program is offered for residents of Christian Island * on the island * call for details.               |
|                        | Midland                       | MNO Health and Wellness Program<br>355 Cranston Crescent<br>PO Box 234<br>Midland, ON , L4R 4K8<br>705 526-6335   | This includes: 2 Community Wellness Coordinators, Healthy Babies Healthy Children Coordinator, Aging at Home Coordinator, Healthy Weights Connection Coordinator   |
|                        | Simcoe County                 | North Simcoe Muskoka Self-management<br>14 Ramblewood drive unit 202 Wasaga Beach,<br>ON L9N0C4<br>705-422-0900   | Includes all activities that assist individuals to be informed, actively participating and managing their disease. Free Self-Management workshops are offered throughout the North Simcoe Muskoka region. Workshops are led by trained leaders who follow the program as designed by the Stanford University Patient Education Research Centre |
|                        | Barrie                        | Seasons Care for Grieving Children 38 McDonald Street<br>Barrie, ON, L4M 1P1 705-721-5437   | To provide peer to peer support programs, in a safe home-like atmosphere for children, teens and their families grieving the death or life-threatening illness of a loved one.   |

| <u>Category</u>                            | <u>Location</u> | <u>Organization</u>  | <u>Description of Program</u>  |
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|  | Barrie          | New Path youth and family services<br>165 Ferris Lane<br>Barrie, ON L4M 2Y1<br>705-725-7656  | New Path Youth and Family Services of Simcoe County is the Lead Agency in Simcoe County for Moving on Mental Health. We are an accredited children's mental health centre providing a range of compassionate, innovative and accessible services for children, youth and their families throughout Simcoe County. New Path is funded through multiple funding sources including the Ministry of Children and Youth Services, the Ministry of Community and Social Services and Ministry of the Attorney General. |
|  | Barrie          | Catholic Family Services of Simcoe county<br>20 Anne street south<br>Barrie, ON L4N 2C5<br>705-726-2503                              | Catholic Family Services of Simcoe County is a non-profit organization offering professional counselling services and education. Our services are available to everyone living or working in Simcoe County regardless of age, ability, cultural or religious background, race, sexual orientation.   |
| <b>Parenting and Parent/Child Programs</b> | Barrie and area | Barrie Native Friendship Centre<br><b><u>Aboriginal Family Support</u></b><br>175 Bayfield St.<br>Barrie, ON L4M 3B4<br>705-721-7689 | Aged 6 years and under M – F 9 - 5<br>Culturally based programs designed to bring parents and their children together * develop and enhance healthy social skills, motor skills and cognitive development * address the physical, mental, emotional and spiritual well-being of individuals, families and communities.   |

| <u>Category</u> | <u>Location</u>  | <u>Organization</u>   | <u>Description of Program</u>   |
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|                 | Christian Island | <b><u>Beausoleil Latchkey Program</u></b><br>Christian Island Elementary School<br>Christian Island, ON L0K 1C0   | A before and after school and lunch hour program, licensed for 30 placements.<br>* Sr. Kindergarten 8am-noon<br>* 6-12 yrs. Drop In 8-9am<br>* 5-12 yrs. After School till 4:30<br>* Registered Lunch Program 6-12yrs   |
|                 | Christian Island | Beausoleil First Nation – Christian Island<br><b><u>Christian Island Native Children and Family Services</u></b><br>10 Shingwauk St<br>Christian Island, ON<br>705-247-2175<br><a href="http://www.chimnissing.ca">www.chimnissing.ca</a> | Provides parenting programs and parenting & youth programs such as : Connect with Baby, Connect with Toddler, Ready to Learn Series, Cooking Up a Story Lullabies to Literacy Mother Goose Krafty Kitchen Computer Rainbow Learning -Parenting Resource Library & Safe House<br>Mon-Thu 8 am-4 pm, Fri 8 am-12 noon; Arrangements can be made for other times |
|                 | Christian Island | Beausoleil First Nation – Christian Island<br><b><u>Parent Child Resource Centre</u></b><br>82A Kate Kegwin St.<br>L0K 1C0<br>705-247-2012 Ext.25   | Provides workshops and Presentations for families. They also have a resource library, home visits for clients and lending materials   |
|                 | All Areas        | Enahtig Healing Lodge & Learning Centre – Vasey<br><b><u>“Our Children, Our Way”</u></b><br>Enahtig Healing Lodge and Learning Centre,  | A program for children and their caregivers to share cultural and age appropriate activities together.<br>10:00 am to 1:00 pm includes a nutritious snack and lunch, and activities (including outdoor play)<br>Family residential programs for parents and children  |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>  | <u>Description of Program</u>  |
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|                 |                 | 4184Vasey Road, Victoria Harbour<br>Contact (705) 534-3724 x23 to register<br><a href="mailto:ntrw1@enahtig.ca">ntrw1@enahtig.ca</a>   |  |
|                 | Midland         | Georgian Bay Native Women's Association – Midland<br><b><u>Parenting &amp; Parent/Child Programs</u></b><br>562 King St.,<br>Midland ON L4R 3K5 705 527-7043<br>Community Action Program for Children -<br><a href="mailto:gbnwa@rogers.com">gbnwa@rogers.com</a> or<br><a href="http://www.gbnwa.ca">www.gbnwa.ca</a> | Parenting and culture based programs including kids in the kitchen, Nookmis/Mishomis, traditional parenting, parent/child groups, etc. |
|                 | Orillia         | <b><u>Orillia Native Women's Group Parenting &amp; Parent/Child Programs</u></b><br>105 Douglas St.,<br>Orillia, ON L3V 5Y8 705-329-7755<br>Community Action Program for Children–<br><a href="mailto:ibmissy@hotmail.ca">ibmissy@hotmail.ca</a>   | Cultural based supports to aboriginal women and their families. Traditional parenting, community kitchen and parent/toddler groups.    |

| <u>Category</u> | <u>Location</u>  | <u>Organization</u>  | <u>Description of Program</u>  |
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|                 | Rama             | Chippewa's Rama First Nation<br>Social Service Department<br><b><u>Mnjikaning Arena Sports Ki (MASK)</u></b><br>6147 Rama Rd.<br>L0K 1T0<br>705-325-3611 ext. 1423<br><a href="http://www.ramafirstnation.ca">www.ramafirstnation.ca</a> | Offers parent and child programming, Restorative Justice Program, Child welfare services, Prevention workshops, Maternal Health Care worker and Addictions.<br><br>These services are available for members of Rama First Nation from 8 :30 – 5 Monday to Friday   |
|                 | Christian Island | Community Living Huronia<br>Preschool Resource Services<br><b>Resource Teacher, FNMI Consultant</b><br>230 Aberdeen Blvd, Unit 9<br>Midland ON, L4R 5N4<br>705-527-7022 Ext. 342   | Through a unique contracted partnership with Beausoleil First Nations, CLH provides Resource Teacher support that is funded by BFN that allows for support for families of children 0- 7 years of age who may have concerns regarding developmental delays or special needs. This Resource Teacher Program also provides direct consultative support to Beausoleil Daycare, Christian Island Elementary School and the Mna Bmaadzijig Before and After School Program. |
|                 | Tiny             | Nursing Moms Project<br><br>1399 Tiny Beaches Rd N.<br>Tiny, ON L9M 0H3<br>Telephone: 647-955-5367   | We aim to empower moms to overcome prejudices perpetuated by society by using photography and portraiture as a tool to demonstrate the value and importance of breastfeeding. By creating sensitive portraits of nursing mothers and infants of various ages and nationalities we highlight the intimacy and warmth of this special bond.  |

| <u>Category</u>         | <u>Location</u>  | <u>Organization</u>   | <u>Description of Program</u>  |
|-------------------------|------------------|---|--|
|                         | Midland and Area | Community Living Huronia<br>Preschool Resource Services<br><b>Resource Teacher, FNMI Consultant</b><br>230 Aberdeen Blvd, Unit 9<br>Midland ON, L4R 5N4<br>705-527-7022 Ext. 342                | Community Living Huronia's Resource Teacher Program provides an active offer to First Nations, Métis and Inuit families living in the geographical service area, with the option of receiving support from a First Nations, Métis and Inuit Resource Teacher. The Resource Teacher Program also offers Urban FNMI families with children ages 2 to school entry the choice of receiving support from An FNMI Resource Teacher. This is funded by the Ministry of Education through the County of Simcoe. This will allow the family to receive cultural sensitive consultative services along with keeping connected with the community. Consultation services are also offered in Community Programs and li-censed childcare programs like Biinojinsauk Childcare |
| Pre-Post Natal Services | Barrie           | Barrie Native Friendship Centre<br><b><u>Aboriginal Healthy Babies Healthy Children</u></b><br>175 Bayfield St.<br>Barrie, ON L4M 3B4<br>705-721-7689 x 215                                     | The AHBHC Programme offers individual support, resources and home visits to families with children aged 0 – 6 years of age and are high risk.  |
|                         | Midland          | Georgian Bay Native Women's Association – Midland<br><b><u>Aboriginal Canada Prenatal Nutrition Program</u></b><br>562 King St.<br>Midland ON L4R 3K5<br>705 527-7043<br>gbnwa.cpnnp@rogers.com | The goal of the Canada Pre-natal Nutrition Program is to improve the health of pregnant women and their children.<br>The cornerstone to the program is nutrition, counselling, education and maternal food and/or nutrient supplementation. Programs include moss bag making, cradle boards, baby food making, etc.  |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>   | <u>Description of Program</u>   |
|-----------------|-----------------|---|---|
|                 | All Areas       | <b>Métis</b> Nation of Ontario –<br>Midland<br><u><b>Aboriginal Healthy Babies<br/>           Healthy Children Program</b></u><br>Georgian Bay Métis Council<br>355 Cranston Crescent,<br>PO Box 4<br>Midland ON L4R 4K6<br>705-526-6335 ext. 209 | AHBHC is a prevention/intervention strategy for families with children aged 0-6. It includes preparation for parenting, prenatal and postnatal care. The goal is to assist all Aboriginal families in providing an environment for the healthy development of children through home visits, service coordination and referrals. The program, which provides support for children at risk, is voluntary and open to any Aboriginal family. |
|                 | Orillia         | <b>Orillia Native Women's<br/>           Group</b><br><u><b>Aboriginal Canada Prenatal<br/>           Nutrition Program</b></u><br>105 Douglas St.<br>Orillia, ON L3V 5Y8<br>705-329-7755<br>CPNP – onwgcpnp@hotmail.ca                           | The Canadian Prenatal Nutrition Program (CPNP) is designed to support and encourage healthy lifestyles for mothers, prenatal, newborns and children. The focus of the program is off-reserve Aboriginal women who are most likely to have unhealthy babies due to lack of income and/or lack of services in the area  |
|                 | Rama            | <b>Chippewa's of Rama First<br/>           Nation</b><br><u><b>Maternal Child Health<br/>           Worker</b></u><br>Mnjikaning Arena Sports Ki –<br>MASK<br>6147 Rama Road,<br>Rama, ON L0K 1T0<br>705-325-3611                                 | Provides home visits, supports to families of Rama First Nation. Positive parenting, healthy growth and development, identification of child and family needs, etc.   |

| <u>Category</u>                  | <u>Location</u>   | <u>Organization</u>  | <u>Description of Program</u>   |
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|                                  |                   |  |   |
| <b>Home &amp; Community Care</b> | All Areas         | Georgian Bay Native Women's Association<br>Regional Aboriginal Seniors Cultural Coordinator<br>562 King Street<br>Midland, ON<br>L4R 4P3<br>Telephone: (705) 527-7043<br>Fax: (705) 527-4513 | The Aboriginal Seniors Cultural Coordinator (ASCC) is focused on improving independence of in-home Aboriginal elders through strengthening the emotional and spiritual quadrants of life. The ASCC provides in-home services, such as ceremonies, counselling and spiritual services.   |
|                                  | Christian Island  | Beausoleil Family Health Centre<br>156 Mkade Kegwin Miikan<br>Christian Island, ON<br>L9M 0A9<br>705-247-2035<br>bfhc@bfhc.ca  | The Beausoleil First Nation Circle of Care Program aims to preserve and maximize the ability for the Edbendaazigig to remain as independent as long as possible at home in their own community by providing services in a holistic approach to meet an Edbendaazigig needs. The Circle of Care Program will promote wellness to prevent or delay the need for institutional care and enhance the responsibility to the Edbendaazigig for their health |
|                                  | Rama First Nation | Chippewa's of Rama First Nation Health Centre<br>5884 Rama Road, Suite 200<br>Rama, Ontario<br>L3V 6H6<br>Phone: (705) 325-3611<br>Toll-free: 1-866-854-2121<br>Fax: (705) 325-0879          | Home and Community Care - Health services provided in a home or community setting for older adults, persons with disabilities, or injured persons * may include nursing care, personal support, foot care, homemaking, meal preparation, and respite care. For this service contact the Coordinator/Case Manager Bonnie Simcoe at 705-325-3611 Ext 1616   |

| <u>Category</u> | <u>Location</u>               | <u>Organization</u>  | <u>Description of Program</u>   |
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|                 | Moose Deer Point First Nation | Pottawatomi of Moose Deer Point<br>c/o Government Services<br>P.O. Box 119<br>MacTier, Ontario, P0C 1H0<br>Phone: 705-375-5209<br>Fax: 705-375-0532  | The Council of Moose Deer Point is committed to ensuring that the elders of our community continue to enjoy a healthy, independent lifestyle. Program workers assist clients with light housekeeping, meal preparation, laundry, appointment scheduling, and so forth. Services are provided Monday to Friday to clients who have reached the age of 65+.   |
|                 | All Areas                     | MÉTIS NATION OF ONTARIO<br>AGING@HOME PROGRAM<br>355 Cranston Cr.<br>Midland, ON L4R 4K8<br>T: 705-526-6335<br>TF: 1-888-265-6335<br>F: 705-526-7537 | Long term care program for persons who are chronically ill * services, information and support to help persons remain in their homes for as long as possible * caregiver support and relief * transportation * friendly visiting * security calls/reassurance * home maintenance *  |
|                 | Barrie                        | Barrie Native Friendship Centre<br>Life Long Care Program<br>175 Bayfield St.<br>Barrie, ON L4M 3B4<br>705-721-7689                                  | Supports for older adults, and adults with disabilities or a degree of chronic illnesses that may require acute or chronic continuum of care<br>* helps people remain independent in their own homes for as long as possible<br>* ensures quality of care appropriate support systems for the families<br>* culturally appropriate services for Aboriginals |
|                 | ALL except Barrie and Midland | BANAC<br>Long Term Care Program<br>64 Cedar Pointe Dr. Unit 1405<br>Barrie, ON L4N 5R7<br>(705) 734-1818 x 232 -OR- x 222                            | The Aboriginal Long Term Care Program is dedicated to working with existing agencies and developing the necessary linkages and partnerships so that together: we can address the task at hand, meeting the physical, emotional, spiritual and psychological needs of our Aboriginal Elders, alter-abled, chronically and terminally ill.                    |

| <b><u>Category</u></b> | <b><u>Location</u></b> | <b><u>Organization</u></b>   | <b><u>Description of Program</u></b>   |
|------------------------|------------------------|--|--|
|                        | Midland                | GBNFC<br>Life Long Care Program<br>175 Yonge St,<br>Midland, ON L4R 2A7<br>(705) 526-5589  | The goal of the Long Term Care Strategy is to assist people to remain within their communities with the supports and services that they require to live a full and independent life. Long Term Care currently refers to those programs and services that offer people in need of non-hospital admission based care the health and social supports that they need to retain health and maintain wellbeing and independence. |
|                        | Christian Island       | Christian Island. Guiding Lights Seniors Centre<br>2 Jigbik Miikan<br>Christian Island, ON L9M 0A9<br>705-247-2006   | Activities include: * recreation programs Mon-Thu<br>* diners club Tuesdays * pot luck breakfast on Fridays * town trips Mondays and Thursdays * craft programs<br><br>Additional services offered: * meals on wheels * transportation * adult day services  |
|                        | Rama                   | Rama Health Centre, Rama - Yellowhead Trail, Home and Community Care<br>4142 Yellowhead Trail<br>Rama, ON L3V 6H6<br>705-325-3611                              | Health services provided in a home or community setting<br>Services may include:<br>* nursing care *personal support *foot care *homemaking *meal preparation *respite care *palliative care   |
| <b>Housing</b>         | All Areas              | <b>Métis</b> Nation of Ontario, Mobile Service, Infinity Property Services - Rural and Native Housing Program<br>10009<br>Innisfil, ON L9S 4Y7<br>705-436-5143 | Provides affordable housing for rental & homeowner clients through geared-to income rent and mortgage subsidies. Infinity Property Services provides a full range of property management services including:<br><br>* Building inspection<br>* Repair, maintenance and capital planning<br>* Purchasing and tendering<br>* Contract administration<br>* Tenant placement, counselling and tenant relations                 |

| <b><u>Category</u></b> | <b><u>Location</u></b> | <b><u>Organization</u></b>   | <b><u>Description of Program</u></b>  |
|------------------------|------------------------|--|---|
|                        | Midland                | <b>Huronia Native Housing Coop</b><br><b><u>Native Non Profit Housing</u></b><br>212 King St. Suite 7<br>Midland, ON 705-527-0984<br>huroniafamilyhousing@gmail.com  | Provides native housing geared to income rent.<br>Open Tues-Thursdays 10am-2pm  |
|                        | Midland                | County of Simcoe, Social Services Division<br><b><u>Simcoe County Housing Corporation</u></b><br>136 Bayfield St, 4th Flr<br>Barrie, ON L4M 3B1<br>Tenant Services Co-ordinator<br>725-7215 ext. 1845<br>Supervisor-Community Relations 725-7215 ext. 1854 | Administers rent geared to income housing, including 64 Urban Native homes. Victims of domestic violence and their children may be eligible for Special Priority Status on the centralized waitlist. Some units are completely accessible for individuals with physical disabilities. |
|                        | Orillia                | Endaad Native Homes Inc.<br><b><u>Native Non Profit Housing</u></b><br>92 Barrie Road unit 12<br>Orillia, On L3V 2P9<br>705-325-6660   | Provide Native housing geared to income rent.   |
|                        | Barrie                 | Sun Housing<br>Native Non Profit Housing<br>64 Cedar Pointe Dr, unit 1405<br>Barrie, On L4N 5R7<br>705-737-3532<br>Fax 705-792-8187 705-737-   | Provide Native housing geared to income rent.<br>Applications can be picked up at Sun Housing   |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>   | <u>Description of Program</u>   |
|-----------------|-----------------|---|---|
|                 |                 | 4316<br><a href="mailto:admin@sunhousing.ca">admin@sunhousing.ca</a>  |   |
|                 | Orillia         | Biminaawzogin Regional<br>Aboriginal Women's Circle<br>(BRAWC)<br>705-326-3900<br>brawc@rogers.com                    | Regional body in recognition of the need and advantages of working more closely together, sharing information and collaborating as a strong unified voice on issues of common concern. Providing transitional housing for women.  |
|                 | All Areas       | Ontario Aboriginal Housing<br>Services<br>Head Office<br>500 Bay St<br>Sault Ste. Marie, ON P6A 1X5<br>1-866-391-1061 | Housing and repair programs with specific focus on Aboriginal community * central policy/program administration and development of training for Aboriginal Housing provider groups * responsible for matters related to socially assisted, culturally appropriate off-reserve housing * utilize the talent, skills and experience of Aboriginal community to greatest extent possible in the allocation, delivery, construction and long term management of programs * ensure tenant involvement, and encourage innovative and supportive policies to achieve involvement |

| <u>Category</u>                                    | <u>Location</u> | <u>Organization</u>   | <u>Description of Program</u>  |
|--|-----------------|---|--|
| <b>Advocacy<br/>Social<br/>action<br/>Planning</b> | All Areas       | Georgian Bay Métis Council<br>355 Cranston Crescent,<br>Midland, ON L4R 4K3<br>(705) 526-6335 | Georgian Bay Métis Council [GBMC] has benefited from the direction and wisdom of many dedicated volunteers. We are fortunate in that our area is officially recognized as having the largest concentration of self-identified Métis in all of Ontario. As bound by the Charter with the Métis Nation of Ontario, we speak for Métis citizens in the areas determined by the said Charter – which is all of Simcoe County. These areas can be viewed on the MNO website.  |
|  | Muskoka's       | Moon River Métis Council<br><b>Telephone:</b> 705-689-3941                                    | MNOTI has introduced a number of programs, which offer financial support and opportunity to Métis individuals. The focus of each program is employment and employability. <ul style="list-style-type: none"> <li>• Métis Wage Subsidy Program (MWS)</li> <li>• Métis Training Purchase Program (MTP)</li> <li>• Métis Training Strategies Program (MTS)</li> <li>• Métis Apprenticeship Support</li> <li>• Métis Employability Program (MEP)</li> <li>• Métis Self-Employment Program (MSE)</li> <li>• Métis Cultural Economic Development Program (MCED)</li> <li>• Summer Career Placements (SCP)</li> <li>• Human resources development/training</li> </ul> |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>   | <u>Description of Program</u>  |
|-----------------|-----------------|---|--|
|                 | All Areas       | CYFS Coalition of Simcoe county<br>705-715-8797   | <p>The Child, Youth and Family Services (CYFS) Coalition of Simcoe County is a countywide alliance of organizations providing services to children, youth and their families in Simcoe County.</p> <p>Within the context of the Coalition's Strategic Plan, the Advocacy Group:</p> <ul style="list-style-type: none"> <li>• Identify and assemble research that creates a picture of the characteristics and specific needs of children youth and their families in Simcoe County, including service statistics from Coalition members</li> <li>• Identify unique risk factors relevant to this area including mixed urban/rural composition, high commuter population, Francophone and First Nations/Métis/Inuit community needs, disparity in resources between southern and northern parts of the County</li> <li>• Develop an advocacy strategy for raising awareness of Simcoe County's needs with funders and decision makers.</li> </ul> |
| Justice         | All Areas       | <p>Enaathig Outreach<br/> <b>Enaathig Justice Program</b><br/> 334 West St. N<br/> Orillia ON, L3V 5E3<br/> Tel: (705) 330-4059<br/> Justice Manager. Ext. 132<br/> Justice Reintegration Worker<br/> Ext. 131<br/> Justice Attendance Worker<br/> Ext. 126</p> | <p>Miikanaake Community Justice Program offers Court Diversion for Aboriginal pre and post charge diversion for adults and youth, uses a holistic alternative to the criminal justice system with the client and community taking responsibility for its members. The diverted individual will voluntarily agree to carry out a plan that seeks to restore balance. Miikaanaake will encourage community involvement to help bring balance and harmony to the individuals' life, community and nation.</p>   |

| <u>Category</u> | <u>Location</u> | <u>Organization</u>  | <u>Description of Program</u>  |
|-----------------|-----------------|--|--|
|                 | Barrie          | Barrie Native Friendship Centre<br>175 Bayfield St<br>Barrie ON, L4M 3B4<br>Tel: (705) 721-7689<br><b>Aboriginal Court Worker</b><br>Ext. 203        | The Aboriginal Criminal Court worker assists Aboriginal people (First Nations, Métis and Inuit) regardless of status, non-status, on/off reserve, that have come into contact with the criminal justice system to ensure that they receive the best available legal and justice related services throughout their court appearances. It is equally important in this position as the court worker to reduce the sense of alienation experienced by Aboriginal people who are in conflict with the law and to help bridge that gap between cultural, social and language gaps between them and the justice system.  |
|                 | Midland         | Georgian Bay<br>Native Friendship Centre<br>175 Yonge St<br>Midland ON, L4R 2A7<br>Tel: (705) 526-5589<br><b>Aboriginal Court Worker</b><br>Ext. 239 | Provides advocacy for Indigenous people (regardless of legal definitions) who become involved in the justice system; and assists them to understand their rights, options, and responsibilities when appearing before the courts. The program seeks to ultimately reduce the overrepresentation of Indigenous people in the Canadian justice system.   |
|                 | Simcoe County   | The Elizabeth Fry Society of Simcoe County<br>102 Maple Ave<br>Barrie ON, L4N 1S4<br>Tel: (705)725-0613  | The Elizabeth Fry Society of Simcoe County is a community based agency which works with and on behalf of those who are involved with the Criminal Justice System, in particular those in conflict with the law, those perceived to be in conflict with the law, and those at risk of becoming in conflict with the law. The members of The Elizabeth Fry Society are dedicated to offering services and programs to those who are in need, advocating for reforms and offering a forum within which the public may be informed about and participate in all aspects of the Criminal Justice System as it affects them. <ul style="list-style-type: none"> <li>• Youth Criminal Justice Act</li> <li>• Extrajudicial Measures Program</li> <li>• Youth Justice Committee Program</li> <li>• Extrajudicial Sanction Program</li> </ul> |

| <u>Category</u> | <u>Location</u>                                    | <u>Organization</u>   | <u>Description of Program</u>  |
|-----------------|--|---|--|
|                 |  |   | <ul style="list-style-type: none"> <li>• Restorative Justice Program</li> <li>• Youth Justice Program</li> <li>• Restorative Justice Circles</li> <li>• Youth Mediation</li> <li>• Direct Accountability</li> <li>• Jail Visitation and Advocacy</li> <li>• Dream Catchers</li> <li>• Reporting Centre</li> </ul> <p>Community Maintenance Program</p>   |
|                 | <p>Simcoe<br/>County and<br/>Muskoka<br/>Areas</p> | <p>John Howard Society of Ontario<br/>80 Bradford St<br/>Barrie ON, L4N 6S7<br/>Tel: (705) 733-0683</p> | <p>Non-profit social service agency with a mandate of Effective, Just and Humane Responses to Crime and Its Causes * services at the Barrie Office include Institutional Services, Community Service Order Program - Adult, Community Work Program - Intermittent Module, Record Suspension Assistance, Preventative Measures Program and Finding Employment with a Criminal Record (FECR)</p> <ul style="list-style-type: none"> <li>• SNAP-YJ-12 Session Module</li> <li>• Adult Community Service Order Program</li> <li>• Institutional Services</li> <li>• Finding Employment with a Criminal Record</li> </ul> |