**Part One.** **Ideal Implementation**

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| **Critical**  **Component**  (Non-negotiable) | **Importance of Critical Component**  (Non-negotiable) | **Ideal Implementation**  (Gold Standard) | **Acceptable Variation** | **Unacceptable Variation** | **Expected Outcomes** |
| Description of the  critical component | Description of rationales of the importance of this component | Description of implementer behavior | Description of implementer behavior | Description of implementer behavior | Description of expected outcomes if this component is used with fidelity |
| **TIP Model Guidelines** | Adoption of the guidelines ensures that the services being provided to TAY are youth-friendly, stigma-free, culturally-sensitive, trauma informed developmentally-appropriate and effective. | Everyone working with TAY that need additional support (e.g. Adolescent Outreach Workers, mental health/addiction workers, probation, CAS, Student Success teachers, youth justice programs, Ontario Works, developmental services TAY workers, etc.) will offer services/ supports consistent with TIP guidelines.  In addition, a team of fifteen dedicated TIP Facilitators will provide intensive case management services for high need/complex TAY throughout Simcoe Muskoka Region. | Everyone working with TAY that need additional support (e.g. Adolescent Outreach Workers, mental health/addiction workers, probation, CAS, Student Success teachers, youth justice programs, Ontario Works, etc.) will offer services/ supports consistent with TIP guidelines. | The services/supports that TAY receive are not driven by TIP guidelines. | The TIP Model guidelines will be the foundation for a TAY system of care across Simcoe Muskoka region. |
| **TIP Model Core Practices** | Use of the seven Core Practices (Strength Discovery and Needs Assessment, Futures Planning across Transition Domains, Rationales, In-vivo Teaching, Social Problem Solving (SODAS), Prevention Planning, Mediation (SCORA) increases the likelihood that TAY will benefit from the interventions being provided. | Everyone working with TAY that need additional support (e.g., Adolescent Outreach Workers, mental health/addiction workers, probation, CAS, Student Success teachers, youth justice programs, Ontario Works, developmental services TAY workers, etc.) will be trained in the use of TIP Core Practices and will use them, with fidelity, when appropriate.  In addition, a team of fifteen dedicated TIP Facilitators will consistently use all Core Practices, with fidelity, when providing intensive case management services for high need/complex TAY throughout Simcoe Muskoka Region. | Everyone working with TAY that need additional support (e.g., Adolescent Outreach Workers, mental health/addiction workers, probation, CAS, Student Success teachers, youth justice programs, Ontario Works, etc.) will be trained in the use of TIP Core Practices and will use them, with fidelity, when appropriate. | TAY workers do not receive training in use of TIP Core Practices.  TAY workers do not use Core Practices, when appropriate or with fidelity. | TAY will receive services that prepare and facilitate them in their movement toward greater self-sufficiency and successful achievement of their goals related to relevant transition domains (i.e. employment/career, educational opportunities, living situation, personal effectiveness/well being and community life functioning.) |
| **Youth Engagement** | Young people have a right to participate in matters that affect their lives. Their meaningful participation can influence the design and delivery of policies, programs and services in ways that assure responsiveness, acceptability and effectiveness. | The TIP model is continuously adapted in collaboration with TAY to meet the needs of the diverse groups of TAY in Simcoe and Muskoka, particularly priority populations (e.g., Aboriginal, Francophone, and LGBTQ youth).  TAY networks and participating agencies systematically integrate youth participation in the governance and implementation of TAY services. TAY will be involved in ongoing advisory structures, running youth-led initiatives for TAY using a peer mentor/support worker model, and as TIP trainers and assessors of fidelity measures. Best practices in youth engagement will be employed. | The TIP model is adapted to meet the needs of the diverse groups of TAY in Simcoe and Muskoka, particularly priority populations (e.g., Aboriginal, Francophone, and LGBTQ youth).  TAY are consulted occasionally on their needs and consumer experience. TAY are involved in an implementation role in TIP-related activities. | TAY are not involved or their involvement is not meaningful. | TAY will receive services that are responsive to their evolving needs.  TAY will perceive available services as appropriate and acceptable.  TAY will develop leadership, employability, and living skills. |
| **Coaching/Service and Support Coordination** | In order to effectively implement and sustain the TIP model, appropriate supports and structures need to be established and supported. | When fully implemented the following structures, programs and processes will be in place across all of Simcoe Muskoka. Each geographical area will have   * a cross sector TAY team made up of TAY workers providing services/supports in the area * area TAY Teams meet regularly for PD and problem solving including use of TIP Solutions Review process * a LIFT-like Supper Club, one evening a week, facilitated by trained TIP workers   All TAY workers trained in TIP Core Practices will be supported and coached by supervisors trained to supervise TIP workers.  All supervisors trained in TIP model will use tools e.g., TIP Supervisory Model, Solutions Review process with fidelity and will also monitor the TIP work their direct reports are doing for fidelity.  A Community of Practice structure that will encourage, at local as well as regional area, the learnings identified in TIP model manual e.g., group discussion, review of case files, problem solving, etc.  A Simcoe Muskoka regional oversite/TAY Network will provide leadership, monitoring and oversite to the TAY network as well as assessing TIP implementation across the Network (e.g., outcome and fidelity measures, professional development areas, etc)  A data system to describe youth profiles, outcomes, fidelity, etc to inform the TAY service system as well as TIP implementation.  A pool of at least 5 NNYT TIP Model Site-Based Trainers established and then providing TIP Orientation Workshops Advanced level TIP model training to personnel as needed to sustain the model.  Family members are involved in all aspects of TIP programs/systems.  Quality Improvement and program evaluation methods are in place and being used for the continuing enhancement of TIP services. | TIP model system of care described under Ideal Implementation is initially established only in Barrie/Midland areas. | No structures, processes or supports are in place to ensure the on-going sustainability of TIP initiative. | Statistically better outcomes across postsecondary indicators such as increased % of TAY being employed and completing educational goals and decreased involvement in the criminal justice system, use of intensive mental health/substance abuse services and public assistance. |